

## Learning Analytics Tools

### Question:

Hello everyone. Can you share what learning analytics tools you are using with your online students? Also which learning management system are you using with this type of tool?

- Kelvin Bentley, PhD, Vice President of Academic Affairs, Tarrant County College District
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### Answers:

We are using Intelliboard <https://intelliboard.net/>, a company through our LMS host, Moonami <https://www.moonami.com/> which hosts our Moodle instance.

- Bill Kopf, Lubbock Christian University
- .....

We are currently working to implement Blackboard Analytics, however we are finding it does not meet our most critical assessment needs. Specifically, we use standardized assessments in courses, and these assessments are mapped to identified learning outcomes. Many of these assessment include rubrics, with rubric line items mapped and linked to different outcomes. The same holds true for multiple choice exams. Specific questions are mapped or linked to identified learning outcomes. Blackboard Analytics does not support this level of detail and so we will not have the ability to run reports showing students achievement of these outcomes.

Blackboard Analytics can run reports showing student and faculty participation and use of various Blackboard tools, but this is secondary to the need for assessment of student learning outcomes.

- Jill, Baker College
- .....



We use a combination of Configurable Reports and Ad-Hoc Queries, but we are looking into switching to Intelliboard for performance reasons, if they can duplicate our reporting designs. This is also the area of my dissertation research.

- Elizabeth Dalton, Learning Management System Administrator, Granite State College

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At the University of Houston-Downtown, we use Blackboard Learn as our LMS. We use a third-party analytics tool called EesySoft <http://www.eesysoft.com>. Although it is not as robust as Blackboard's own analytics tool it does provide some really insightful information.

- John Lane, Director, Technology Learning Services, University of Houston-Downtown

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