

Definition of Modules in Standard Term-Based Programs

Modules in Standard Term-Based Programs have the following characteristics:

- Some or all of the courses in the program are offered in modules, i.e., sequentially, rather than concurrently.
- The modules may overlap.
- The institution has chosen to have two or more modules make up the standard term (semester, trimester, or quarter). For example, in each 15-week semester, courses are offered in three five-week modules.
- Students can begin attendance at the beginning of any one of the modules in a term. For example, a student enrolling in a three module per semester program can start in module two or three as well as in module one.
- Students may skip one or more modules within the term. For example, a student enrolling in a three module per semester program can attend module one and then not continue until module three.
- Students enroll up-front for courses in all of the modules they plan to attend for the entire term; however, some students may subsequently add or drop a course in a later module.

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