Building Learning-Based Credentialing Systems

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Leah Matthews, Distance Education Accrediting Commission
Collective Impact

- Connecting Credentials
- American Council on Education
- Credential Transparency Initiative
- IMS Global Digital Credentialing working groups
- Degree Qualifications Profile (DQP)
- AAC&U Liberal Education and America’s Promise (LEAP)
- Global Learning Qualifications Framework (GLQF)
- U.S. Departments of Education and Labor
Connecting Credentials

- Connecting Credentials website: www.connectingcredentials.org
- Making the Case
- Beta Connecting Credentials Framework
- Landscape review of credentialing initiatives
- Summit
- Work Groups
- Glossary
- Dialogue to Action
American Council on Education

- *Communicating the Value of Competencies*
- *Quality Dimensions for Connected Credentials*
- College Credit Recommendation Service
- National Guide to College Credit for Workforce Training
- Alternative Credit Project
Credential Transparency Initiative

• Credential descriptors
• Credential registry
• Apps for employers, students, and educators
IMS Global Digital Credentialing working groups

Conceptual and technical specification frameworks for:

- CBE
- Open Badges for Education
- Extended Transcripts
Defining learning outcomes and domains

- DQP
- LEAP
- GLQF
U.S. Departments of Education and Labor

• EQUIP

• Competency Frameworks

• O*NET

• TAACCCT

• The Evolution and Potential of Career Pathways
Moving to Action

- Common Language
- Open Data and Technology
- Quality Assurance
- Employer Engagement
- Pathways for Equity
Defining Key Terms - A Credentialing Glossary

Competency terms

- Competency, learning outcome, knowledge, skills, cross-cutting competencies

Credential terms

- Credential, badge, certificate, certification, degree, license, qualification

Credential connectivity

- Connected credentials, stackable credentials, modularity, interoperability, portability, transparency, career pathways

Assessment

- Authentic assessment, formative assessment, summative assessment
Encouraging Action

Credentialing transformation will grow from practice in the field

Lots of national interest; great cover to try some things

Envisioning cycle of acting/learning/improving

Holding commitment to Collective Impact -- supporting large number of diverse actors as they work on aspects of this work; lots of cross-informing, cross-learning ahead