# Welcome to Today's WCET Webcast

FEBRUARY 19, 2025

The webcast will begin shortly.

There is no audio being broadcast at this time.

An archive of this webcast will be available on the WCET website next week.



### Welcome!

- Slides can be downloaded via the link in chat.
- Please use the Question box for questions and Chat for other information exchange.
- Slides, recording, and shared resources will be emailed to attendees.

#### **Megan Raymond**

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### **Accessibility Commitment**

WCET is committed to creating inclusive and accessible materials. Our slides are designed with high-contrast visuals, large text, and descriptive alt text for images.

You can scan the QR code to download the slides on your phone if you prefer.

If you need the slides in an alternative format or additional accommodations, please let us know. We value your feedback to make our content accessible for everyone.





Distance Education's Disconnect:
Understanding the Relationship
Between the Cost and Price of
Distance Education

February 19, 2025





# Today's Moderator

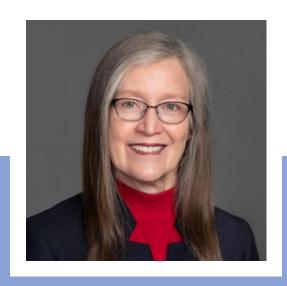
# Christina Sedney Director of Policy and Strategic Initiatives Policy Analysis and Research, WICHE csedney@wiche.edu



# Speakers



Van Davis
Executive Director, WCET
Vice President, Digital
Learning, WICHE



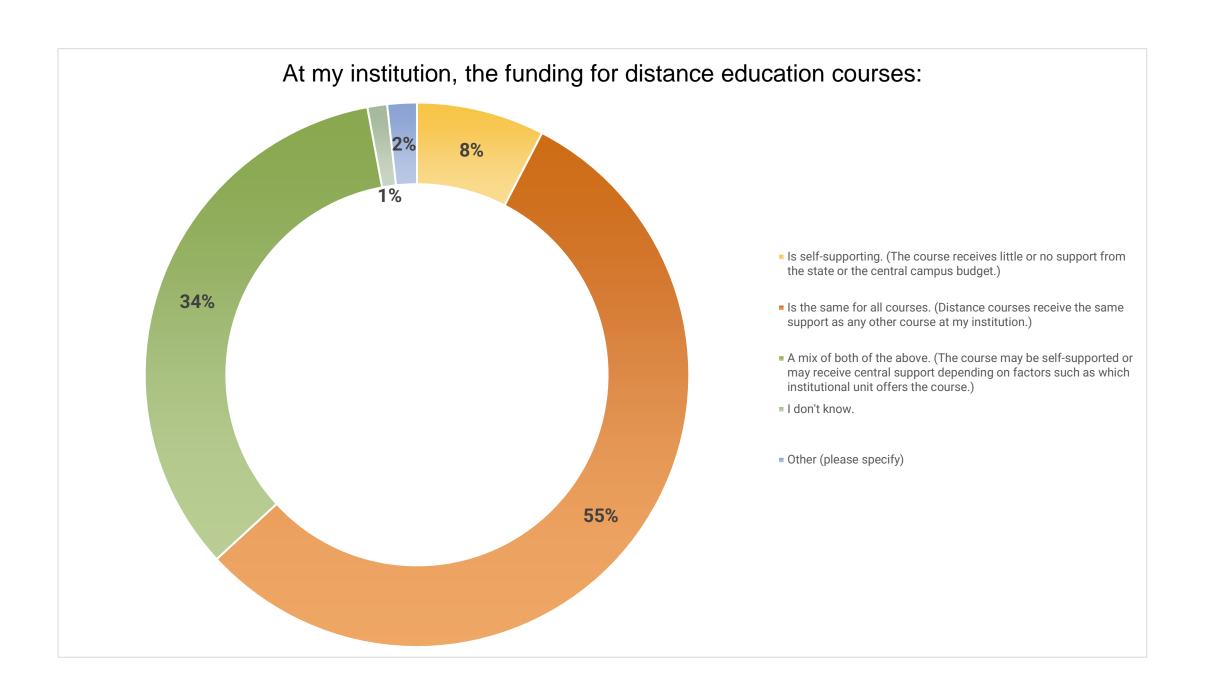
Ann Millner
Senator
Utah State Legislature



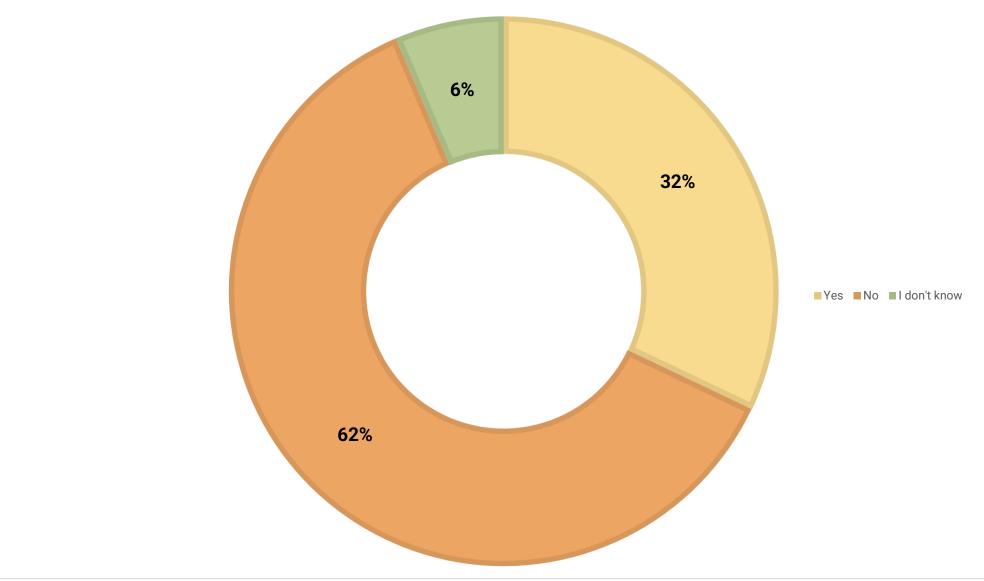
Michelle Singh

Asst. Commissioner, Digital
Learning

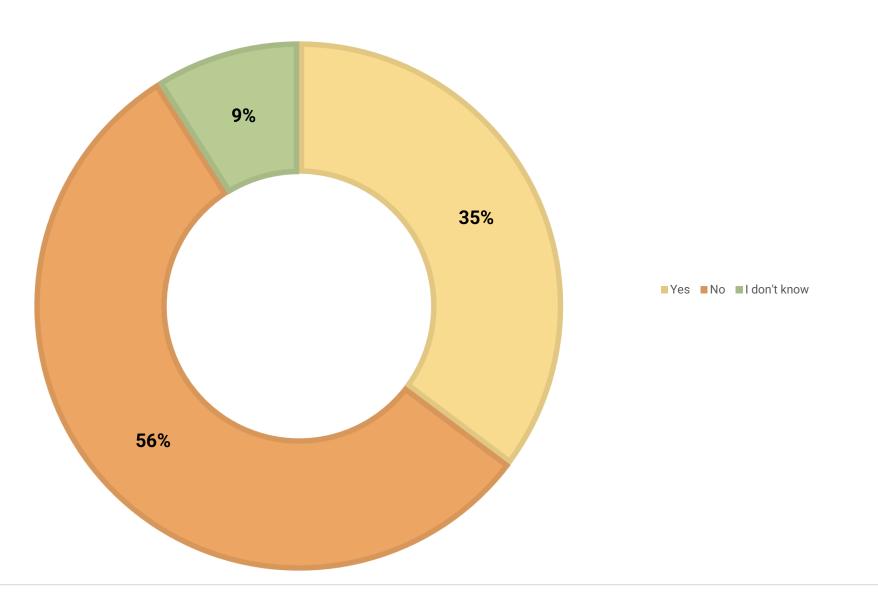
Texas Higher Education
Coordinating Board



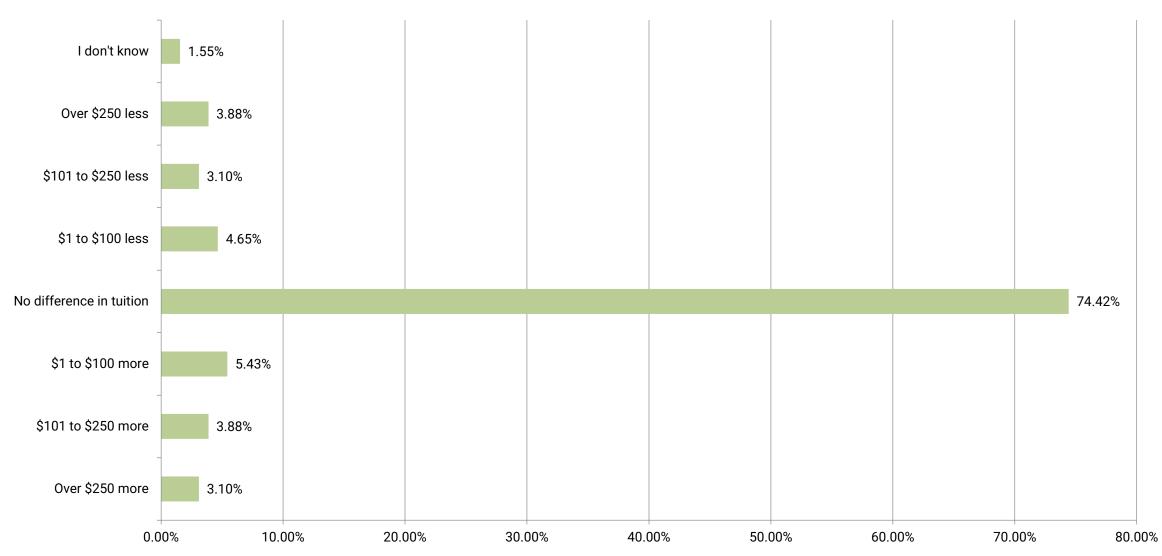
Are there state, system, or institutional policies in place that define tuition setting for distance education courses that is different than face-to-face course?



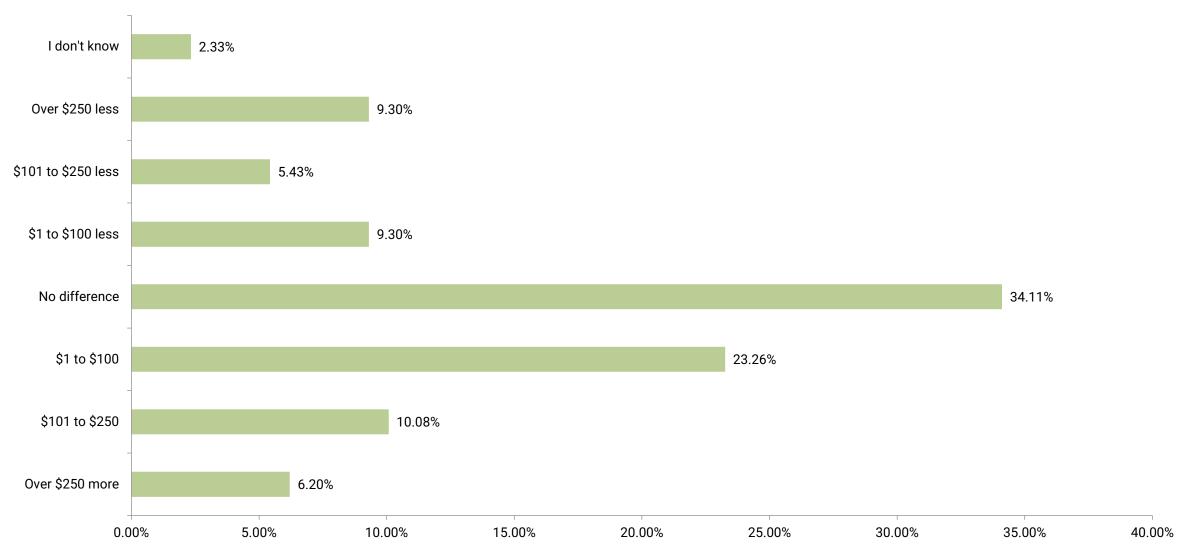
Are there state, system, or institutional policies in place that define fee setting for distance education courses that is different than face-to-face courses?



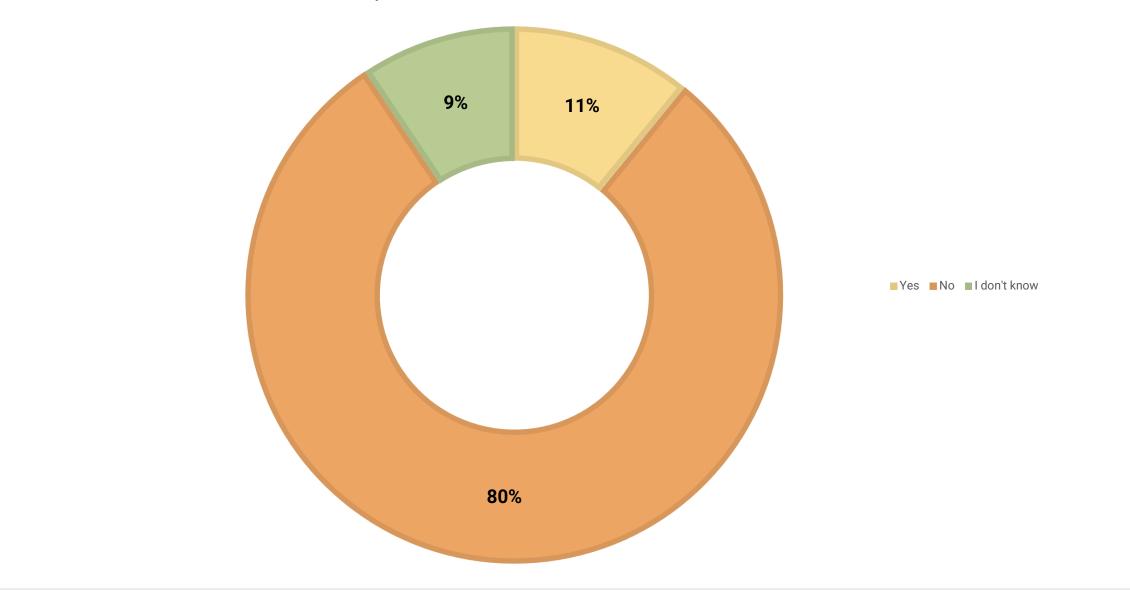
For the course that you selected, how much more or less are distance education students charged in tuition (not including student or distance education fees) for a three-credit hour course?



Now let's add tuition and fees together into a total price. For the course that you selected, how much more or less are distance education students charged in total price (tuition plus all fees) for a three-credit hour course?



Is the pricing of your distance education courses directly dependent on the cost to produce and offer those courses?



Out-of-state regulatory costs Faculty Technologies training Instructional Accessibility design Learning material creation

Cost Components of Distance Education

#### Conclusions

- Majority of distance education courses are funded the same as face-to-face courses
- Differences in tuition/fees between distance education and face-to-face correspond to the level of the institution
- Modality is increasingly irrelevant when determining the price of distance education

- Distance education costs are normalizing compared to faceto-face
- Distance education's total price is beginning to align with faceto-face
- Distance education does not result in significant cost savings
- Price continues to be disconnected from cost

# Questions from the Audience



#### Additional Information and Resources

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The webcast recording and additional resources will be available in the next week: wcet.wiche.edu/events/webcasts.

Visit <u>wcet.wiche.edu</u> to explore our Policy and Practice work, Events, Membership, and Sponsorship.

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### **Upcoming WCET Events**

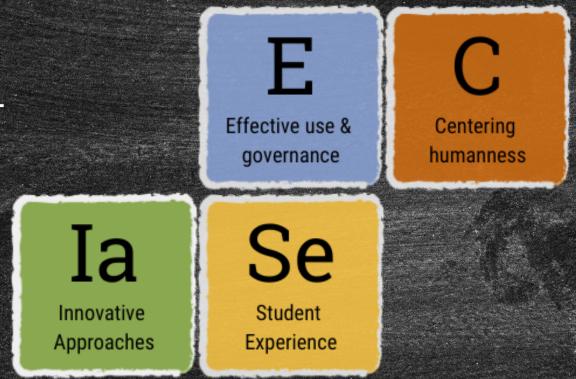
Learn more and register: wcet.wiche.edu/events

 March 25, 12:00 PM MT: Where AI Meets Accessibility: Considerations for Higher Education

# Elements of Humanizing EdTech in Higher Education

WCET Virtual Summit Exclusively for WCET Members February 27, 2025 | 10AM-2PM MT





Learn more and register: wcet.wiche.edu/events/2025-virtual-summit

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Thank you for attending!

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