Making snow about CBE...........


2. Personnel and services. How are you treating faculty, SMEs, instructional designers? What works for you? Instructional services....learner support is also important. How will you "be there" when life happens?

3. Purpose. Mission. Why are you doing it to begin with? Consider partnerships and the population to serve. Is it an improvement and for whom?

4. Data. What kind of data is going
to be important to business plan, quality of learning, faculty progress and success, as well as learner success. What is most important for us to know?

5. Leadership.


7. Value. Determining stakeholders and their values. May be different and conflicting.

8. External constituents - USDE, SHEEOs, accreditors


10. Assess current activity and programs.

11. Mastery model. Potential conflicts between PLA and mastery. There may be multiple models emerging.

12. Politics. Considering the dynamics of reform occurring across K-20 (e.g., Common Core).
13. Formative (ongoing) faculty engagement for long-term sustainability.

http://padlet.com/WCET/SummitClosing