WCET Leadership Summit
2014

DEB
MAY 08, 2014

Deb Adair, Quality Matters: ePortfolios, Badges and Prior Learning Assessment - Can someone articulate how these pieces fit together in understanding, credentialing, and acknowledging learning for students and for institutions

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Deb Adair: For Excelsior College - what does "faculty-mediated" entail for their CBE? How does that differ from full facilitated online and do different faculty, with different training, perform that role?
Kristen Brown, Assistant Director, Online Learning, University of Louisville

I would love to see a workshop where a small group get together and develop some tangible frameworks, questions, project plans, budgets, etc. for developing CBE programs. Perhaps we could get a funder to put a workshop like this together similar to what Sloan Foundation did 10 years ago with the Blended Invitational Workshop. I'd also be interested in seeing a space/clearinghouse of information where the various models, definitions, initiatives, grants, contacts, success stories, "working practices" (since no best practices yet), etc. are listed and mapped together in a meaningful way.
Sondra Ranum/Early Childhood Training/Credentialing Manager, Co. Dept of Ed

As mentioned on the first day, assessments are a key to the quality of CBE programs. Would love to see a summit devoted entirely to assessments.

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Learn more about our role in CBE

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Allen Lind, Vice President Innovation and eLearning, Kentucky Coouncil on Postsecondary Education

Clay Christensen would tell traditional universities and colleges that integrating competency-based degrees into a traditional campus will lead to failure. I hope he is wrong but I fear he is right.
Van Davis, Dir. Innovations in Higher Ed, TX Higher Ed
Coordinating &nbsp;Board

I'm struck by how many public regional universities and community colleges are exploring CBE. Can we start to develop a profile of institutions willing to engage in this sort of work? To what extent is that willingness being driven by historical institutional missions? Is this the 21st century version of access that drove the development of the land grants in the 19th century?
David Cowser, Dir. Curr. Develop., Independence Univ.

What are the appropriate limits of CBE, if any, and how do the limits impact questions of design, implementation, and acceptance (by regulatory bodies, faculty, students, and employers)? It seems in many ways CBE is a return to an apprenticeship model, yet dressed in academic regalia. What intangibles do we lose? How do we inspire love of learning and exploration outside competency boundaries?
**Kelvin Bentley, Associate Vice President of eLearning and Innovation, Cuyahoga Community College**

I agree with Deb Gearhart's suggestion that we need a list of CBE consultants to help an institution develop their CBE programs and engage the institution in strategic planning to ensure it can implement that plan.

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**Cathy Kelley, AssocProvost, Fairleigh Dickinson**

I love the idea of CBE but I wonder what happens to the idea of integrative learning across disciplines in this context. Similarly, how can we foster learning communities when student learning is self-paced? Not impossible ... Nothing is! .... But I wonder how this will work.
ANONYMOUS
MAY 08, 2014

Patricia James, Calif.
Community Colleges;
We need to keep in close
communication to ensure
portability of assessments

MOLLIE
MAY 07, 2014

Mollie McGill, WCET
Post-Summit, how can WCET assist
your institution/organization on
issues related to CBE, PLA, badges,
etc.? A session at WCET's annual
meeting specific to how the early
innovators are faring one year later;
or a deeper look at the role of
technology in these programs;
networking among 2nd or 3rd
phase entrants to CBE? WCET
offer's regular communications via
our blog, updates to over 2,000
WCET members, via our Annual
Meeting in Portland, etc. What else
can we do for you?
Deb Gearhart, Vice Provost for eLearning and Strategic Partnerships, Ohio University

Are there resources or consultants, that this group knows of, who could come into an institution to help leadership, faculty and staff work through the process and needs for CBE? Thanks.

Jerry Rhead, Dir. Academic Entrepreneurship, Michigan State University

What would your recommendations be for working with Industry who have already developed competencies around specific jobs and industry areas and how to incorporate that thinking and process into an academic design? What are the pitfalls? What are the opportunities
Gale Rhodes, Associate Provost, University of Louisville

It would be helpful to have workshops designed much like those that took place when Carol Twigg was leading workshops on academic transformation. Working together in groups creates the opportunity to share ideas and develop something tangible that could be used at our individual institutions.

http://padlet.com/WCET/WCETSummit14