



[Accessibility for Edtech Across the Campus: Turning a Negative into a Positive](#)

September 29, 2015

Webcast Chat Log

Recorded webcast available [here](#).

07:24 to: *Megan Raymond, WCET*

If you are just joining us, add your questions here.

10:01 to: *Luke Dowden*

great questions

11:19 to: *Luke Dowden*

disconnected

11:19 to: *Russ Poulin, WCET*

Would need to lean on my family/friends for help.

11:22 to: *KarenTK-UCF*

Not in control

11:23 to: *rebecca cagle UNT*

left out. cheated, isolated

11:23 to: *Dolores Brzycki, IUP*

would be frustrating and I would be resentful

11:26 to: *B. Miller*

I would be totally dependent on someone to help me.

11:27 to: *Embry-Riddle Aeronautical University - Worldwide Campus*

Devasted.

11:29 to: *Deb Gearhart*

frustration

11:30 to: *Joanne Serembus*

No tech...no communication

11:31 to: *Terry Pollard, University of MS Med Ctr*

Not equitable, fair.

11:31 to: *Metropolitan Community College*
isolated

11:35 to: *LCROFF@UMC.EDU*
PARALYZED

11:42 to: *Jennifer Englund, Univ of MN*
lots of asking for help!

11:42 to: *rebecca cagle UNT*
I would fail my class.

11:42 to: *Greg Gardella*
unproductive

11:45 to: *Steve Bruemmer-MPC*
different

11:46 to: *Embry-Riddle Aeronautical University - Worldwide Campus*
Feel like its weekend.

15:13 to: *Russ Poulin, WCET*
WCET Blog post on Universal Design:
<https://wcteblog.wordpress.com/2015/09/29/universal-design/>

24:32 to: *Russ Poulin, WCET*
U of Montana Electronic and Information Technology Accessibility - Policy and Procedures.
<http://www.umt.edu/accessibility/implementation/policy/default.php>

25:40 to: *Dan Silverman, Virginia Commonwealth University*
Are there other policies that are shining examples?

28:43 to: *Russ Poulin, WCET*
Penn State University Web Accessibility Page
<http://accessibility.psu.edu/>

29:45 to: *Mollie McGill, WCET*
Kent State and Texas Tech U presented at WCET webcast on captioning and accessibility. Both Kent State and Texas Tech are actively developing policies and processes to engage staff, faculty and students. Archive of webcast:
<http://wcet.wiche.edu/connect/video-captioning>

31:18 to: *Mollie McGill, WCET*
TTU's site has lots of resources and policy links: <http://www.ttu.edu/accessibility/>

36:45 to: *Russ Poulin, WCET*
Questions? Put them here.

38:22 to: *Anne*

Is this webinar captioned?

38:26 to: *Mollie McGill, WCET*

@Janet, share a few words re. how the commitment of accessibility and accessible products for students has had an impact on U of MT staff. Any?

39:03 to: *Megan Raymond, WCET*

Anne, it is not, we attempted but were unsuccessful getting a live captioner lined up. We will include the transcript when we send the link to the recording.

40:05 to: *Russ Poulin, WCET*

Moodle Accessibility Collaboration Group Overview

<http://collaborate.athenpro.org/group/moodle/>

41:55 to: *Luke Dowden*

Did you say that written discussion forums in Moodle was an inaccessible technology?

42:46 to: *Dolores Brzycki, IUP*

Do any of you have models for testing accessibility of products?

43:47 to: *Janet Sedgley - UM*

Dolores, yes. I can share more later.

43:50 to: *Blake - Idaho State*

@Luke the issue was the visual representation of various discussions in the forum(s). The readers couldn't provide the same "break" in the various discussions. It became confusing to the person using the reader.

44:45 to: *Luke Dowden*

Thanks @Blake

45:11 to: *Luke Dowden*

Do you know if a certain text editor fixed it or not @Blake?

45:24 to: *Dolores Brzycki, IUP*

Thank you

47:30 to: *Blake - Idaho State*

@Luke I'm not sure exactly how they remedied that. Marlene can probably share exactly what the total fix was for Moodle. If I remember correctly, Moodle Rooms fixed it first in their version but it was shared with the larger Moodle community later and incorporated. Marlene?

49:29 to: *Suzanne David - CSUN*

I'm not Marlene, but...the solution was a new forum type was created, rather than trying to fix the existing forums.

49:48 to: *Blake - Idaho State*

Thanks Suzanne

50:59 to: *Kerry - DMU*

How difficult should I expect my search to go to find someone to lead the digital accessibility effort on my campus?

51:46 to: *Luke Dowden*

Thanks Suzanne and Blake for the discussion

53:05 to: *Luke Dowden*

Bill, Janet, and Marlene - you did an excellent job covering this very complex topic. I appreciate the time and effort you put into the webinar. You got my mental wheels spinning, which is an accomplishment at this time of the day in the southeast. Great Job!

53:40 to: *Rachel Thompson - Univ of Alabama*

What a great session! Thanks for doing this!

53:51 to: *Luke Dowden*

We lost Russ

53:51 to: *Steve Bruemmer-MPC*

Thank you.

54:06 to: *Janet Sedgley - UM*

Thank you!

54:07 to: *Joanne Serembus*

Thank you

54:21 to: *Russ Poulin, WCET*

Progress on New Federal Electronic Instructional Materials Accessibility Legislation
<https://wcetblog.wordpress.com/2015/09/21/cummings-accessibility-leg/>

54:44 to: *Metropolitan Community College*

How did the U of Montana approach budget needs to make content accessible

55:05 to: *Dan Silverman, Virginia Commonwealth University*

Thank you

55:09 to: *Terry Pollard, University of MS Med Ctr*

I had a technical question pertaining to making an audio transcript for an audio file. We learned last week from the WCET webinar that all videos require audio transcripts overlaid on top of the video

55:09 to: *Terry Pollard, University of MS Med Ctr*

o (separate document was not sufficient). But I did not have luck trying this with Amara with an audio file. Can anyone speak to this?

55:10 to: *Dolores Brzycki, IUP*

Is it correct that the changes in the Moodle text editor (ATTO) were made in order to facilitate accessibility?

55:59 to: *Kerry - DMU*

Thank you

56:35 to: *Suzanne David - CSUN*

California State Univ. ATI is at <http://www.calstate.edu/accessibility/>

58:10 to: *rebecca cagle UNT*

your perspective on how EdX posted how they would deal with on line accessibility? Essentially, they listed everything the Access Board lists, then the web statement "If you cannot easily address any of these barriers to providing accessible course content, edX recommends that you consult with resources at your organization such as Disability Services, or assistive technology and accessibility specialists." I think this should instead go back onto the university and the policy makers.

58:14 to: *Yolanda Cunningham-CWRU #2*

it was mentioned it took 2yrs at Univ of Mt to form policy? was this because of "bumps along the way"?

58:16 to: *Laurie*

It truly is a collaborative approach regarding systems, policies and implementation.

59:11 to: *Terry Pollard, University of MS Med Ctr*

I mean an audio file made in Canvas.

59:23 to: *Terry Pollard, University of MS Med Ctr*

And when I made it and tried to transcript it through Amara it didn't work.

59:25 to: *Terry Pollard, University of MS Med Ctr*

Video did, however.

59:40 to: *Terry Pollard, University of MS Med Ctr*

Thanks! tpollard@umc.edu

59:50 to: *KarenTK-UCF*

Amara works with YouTube, Vimeo, and other public services. I would second that Amara works with media comments/recordings in Canvas.

1:00:03 to: *Terry Pollard, University of MS Med Ctr*

Thanks, Karen!

1:00:05 to: *rebecca cagle UNT*

thanks all-great info!

1:00:17 to: *Suzanne David - CSUN*

Thank you!

1:00:24 to: *Irina Golub-BC*
thanks

1:00:25 to: *Yolanda Cunningham-CWRU #2*
Thank you presenters! very informative

1:00:27 to: *Mollie McGill, WCET*
Excellent presentation! Thanks to all!

1:00:28 to: *Greg Gardella*
Thanks!

1:00:43 to: *Beverly Wade-University of Arkansas, Fayetteville*
thank you so much

1:00:49 to: *Bill Welsh*
Feel free to contact us through email my address is bill.welsh@rutgers.edu if there are further questions.

1:01:11 to: *Russ Poulin, WCET*
Watch for another blog post next week from Cooley LLP on action by Justice and others on accessibility <https://wcetblog.wordpress.com/>