



**WCET Leadership Summit:
Ensuring Ethical and Equitable Access in Digital Learning
June 5-6, 2018, Renaissance Hotel, Newport Beach, CA**

Summit Resources

Some of the resources below relate to some of the Summit presentations.
Others are listed here as information items.

Digital Learning

Association of Public & Land Grant Universities (APLU). Personalized Learning Consortium (PLC).
<http://www.aplu.org/projects-and-initiatives/personalized-learning-consortium/index.html>

Equity and Student Success

Association of American Colleges and Universities. Step Up and Lead for Equity. What Higher Education Can Do to Reverse Our Deepening Divides, April 2015, Retrieved from:
<https://www.aacu.org/publications/step-up-and-lead>

Center for Urban Education (CUE) at University of Southern California. "CUE conducts socially conscious research and develops tools that institutions of higher education need to produce equity in student outcomes."

- Equity Scorecard. <https://cue.usc.edu/tools/the-equity-scorecard/>
- Developing a Practice of Equity Minded Indicators. <https://cue.usc.edu/equity/equity-mindedness/>

Foundation for Student Success. The goal of the FSS is to increase student success among Latino, Black, and American Indian students using data-affirmed practices.
<http://fssawards.org/>

- Who Owns Student Success On Your Campus? <http://fssawards.org/webinars/webinar-2/>

Student Data and Learning Analytics

Data and Analytics for Student Success. A Focus on Collaboration Between Institutional Research, Student Affairs, and Information Technology. 2018. NASPA, AIR, EDUCAUSE.
<https://library.educause.edu/~media/files/library/2018/4/useofdata2018summary.pdf>

Predictive Analytics in Higher Education. Five Guiding Practices for Ethical Use. Manuela Ekowo and Iris Palmer. March 2017. New America
<https://www.newamerica.org/documents/1791/Predictive-Analytics-GuidingPractices.pdf>

The Promise and Peril of Predictive Analytics in Higher Education. A Landscape Analysis. Manuela Ekowo and Iris Palmer. October 2016. New America
https://www.newamerica.org/documents/1719/Promise-and-Peril_4.pdf

Student Data and Learning Analytics (continued)

“Moving the Heart and Head: Implications for Learning Analytics Research.” John Fritz, John Whitmer. EDUCAUSE Review, July 2017. Retrieved from: <https://er.educause.edu/articles/2017/7/moving-the-heart-and-head-implications-for-learning-analytics-research>

Universal Access for All

Cengage Learning

- Accessibility and Usability in Cengage Educational Materials, resources, FAQs, and VPAT information. www.cengage.com/accessibility

California State University System, Office of the Chancellor

- California State University Accessible Technology Initiative. Policy, Resources, Faculty information, Procurement. <http://teachingcommons.cdl.edu/access/>
- CSU Vendor Accessibility Requirements. http://teachingcommons.cdl.edu/access/procurement_process/CSU_Accessibility_Documentation_Review_Process.shtml

University of Central Florida

- Accessibility resources from UCF’s Center for Distributed Learning. <https://cdl.ucf.edu/teach/accessibility/>
- TOPcast: Accessibility: It’s a Journey, Not a Destination. <https://cdl.ucf.edu/topcast-s02e21/>
- Provost letter to campus community, August 2017. <https://cdl.ucf.edu/wp-content/uploads/2017/02/Accessibility-Letter.pdf>

Washington State Board for Community and Technical Colleges

- Committee for Accessible Technology Oversight (CATO). Policy, Resources, Training, FAQs. <https://www.sbctc.edu/about/task-forces-work-groups/cato/>