Welcome to today’s #WCETWebcast

April 14

The webcast will begin shortly.

There is no audio being broadcast at this time.

An archive of this webcast will be available on the WCET website next week.
Technology-Enabled Alternative Assessment: What it Looks Like and How to Bring it to Your Institution

April 14, 2021
Welcome!

Use the question box for questions and information exchange.

Slides and resources available will be emailed to attendees next week.

Slides can be downloaded via the link in chat.

Follow the Twitter feed: #WCETWebcast.

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Hosted in partnership with:

ADVANCED LEARNING TECHNOLOGIES
Live captioning provided by our sponsor:
Questions from the Audience

If you have a question during the presentation, please add it to the question box.

We will monitor the question box and have time for Q&A at the end of the webcast.
Moderator

Megan Raymond
Senior Director, Programs & Membership
WCET
Speakers

**Steve Joordens**
Professor and Director
Advanced Learning Technologies Lab
University of Toronto Scarborough

**Dwayne Paré**
CEO, Cogneeto, Inc. and
Associate Director of Pedagogical Development
Advanced Learning Technologies Lab
University of Toronto Scarborough
WHAT WE DO IN THE ALT LAB

Assess Educational Technologies
Is your technology evidence-based? We can work with you to design and carry out research on your educational technology and provide the connection with research that all good educational technologies need.

Create Educational Technologies
Students in the ALT lab create education technologies based on research, then assess the efficacy and usability of those technologies. Click here to learn more about the technologies we are extremely proud of.

Provide Research Training
Are you an undergraduate, graduate or postdoc interested in performing research on educational technologies? Do you have either coding or research skills and a sincere interest in enhancing education?

SEE ALL OUR SERVICES
Advanced Learning Technologies
@ the University of Toronto

Research (Selected Publications)


Why all the excitement around Alternative Assessments?
Pedagogical Power
Focus on Information Learning

We know HOW to do it and HOW TO KNOW if its working
The Jobs Landscape in 2022

Top 10 Emerging
1. Data Analysts and Scientists
2. AI and Machine Learning Specialists
3. General and Operations Managers
4. Software and Applications Developers and Analysts
5. Sales and Marketing Professionals
6. Big Data Specialists
7. Digital Transformation Specialists
8. New Technology Specialists
9. Organisational Development Specialists
10. Information Technology Services

Top 10 Declining
1. Data Entry Clerks
2. Accounting, Bookkeeping and Payroll Clerks
3. Administrative and Executive Secretaries
4. Assembly and Factory Workers
5. Client Information and Customer Service Workers
6. Business Services and Administration Managers
7. Accountants and Auditors
8. Material-Recording and Stock-Keeping Clerks
9. General and Operations Managers
10. Postal Service Clerks

Assessment for Learning

• enables teachers to use information about students' knowledge, understanding and skills to inform their teaching.
• teachers provide feedback to students about their learning and how to improve.

Assessment as Learning

• involves students in the learning process where they monitor their own progress, ask questions, and practise skills
• students use self-assessment and teacher feedback to reflect on their learning, consolidate their understanding, and work towards learning goals.

Assessment of Learning

• assists teachers to use evidence of student learning to assess student achievement against learning goals and standards.
Engagement is the front door of learning

Students are never more engaged than they are while being assessed

Unlike concept learning, skills only develop through repeated structured practice, preferably in a feedback rich environment
Traditional

Students CREATE some composition

Formative Peer-Assessment

Students CREATE some composition

Students ASSESS peer compositions, exercising skills as they do

Students REFLECT on feedback by analyzing it, then using it, again exercising skills

Repeated Structured Practice
Students can work as individuals or as groups

Assessments can be performed within or across groups (e.g., mentoring, case study)

Can also be used to support "360" peer evaluations after group work
Develop, Measure and Recognize Skills!

Students who demonstrate a skill to a high level can have that skill recognized in a digital portfolio.

Institutions can use skill metrics to optimize and explicitly document the learning they provide.
Deepen concept knowledge

Exercise core transversal skills

Learn how to give effective feedback

Learn to have a growth mindset

Measure Document
Recognize Utilize
We're here to help!
Let's Chat.
info@peerscholar.com
Questions from the Audience
Contact Information

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WCET member resources

• Ask the Expert:
  • Ask your questions to our April Expert on Peer Assessment, Steve Joordens.
  • Access Ask the Expert in wcetMIX; Steve will answer your questions asynchronously.

• Closer Look Guide on Alternative Assessment.
Learn more and stay connected

Visit wcet.wiche.edu to explore our Focus Areas, Initiatives, Events, Membership, and Sponsorship.

Learn more about the benefits of joining our community: wcet.wiche.edu/join-wcet

Focus Areas ▼  Initiatives ▼  Events ▼  Get Involved ▼
Learn more

altlab.ca

peerscholar.com
Additional information and resources

The webcast recording and additional resources will be available next week: 
wcet.wiche.edu/events/webcasts.
Next week at WCET:

Learn more at wcet.wiche.edu/events/webcasts/celebrating-OERth-week.
Next week at WCET:

Spring Policy Series
Helping you navigate the shifting federal landscape
Open to WCET and SAN Members

March 17 | April 21 | May 19
11:00 am MDT

For WCET and SAN members. Learn more at wcet.wiche.edu/events/webcasts/virtual-policy-series.
Join us for the WCET 2021 Leadership Summit

WCET Virtual Summit

WCET’s 2021 Leadership Summit Series:
Practical Considerations for an Uncertain Future

April 6:
The EdTech Gambit

May 4:
WCET Discovery:
Where No Educator Has Gone Before

https://wcet.wiche.edu/events/summit/practical-considerations-uncertain-future
Save the date

**WCET 33rd Annual Meeting**
November 2, 2021
A one-day virtual event.
Asynchronous sessions following the live event through the end of 2021.
Thank you
WCET Annual
Sponsors

Learn more: wcet.wiche.edu/get-involved/sponsorship/sponsors
Thank you **Supporting Members** for your commitment to WCET and digital learning

- Colorado State University
- Michigan State University
- University of Florida
Thank you!

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