Emerging patterns of digital resource use in higher education

David Porter, Executive Director

New **drivers** of strategy require us to consider **new patterns** for digital content use.
Targeted grants support collaboration

OPDF 2003 – 2010
$9 million
144 grants awarded
100% participation
83% partnerships

By Field of Study
Find learning objects, full courses, tools, and technologies by Field of Study as described by the BCCAT Education Planner website (http://www.educationplanner.ca/)

By Degree, Diploma, Certificate or Program
Find OPDF-funded projects via the BC Academic Credentials they have been funded to fulfill

By Year / Round of Funding
See OPDF projects by the round they were funded in

Browse By Participating Institution
Find learning objects, courses, tools, and technologies by the BC Institutions that developed them.

Browse all BC Commons Resources
Browse all resources which have been contributed under a BC Commons license.

Browse all Creative Commons Resources
Browse all resources which have been contributed under a Creative Commons Attribution-ShareAlike 2.0 Canada License.
Development across all academic domains

BCcampus OPDF contributed in whole or in part to 47 credentials

355 courses, 12 workshops, 19 web sites/tools and 396 course components
• Collaborate to compete is a new mantra for higher education
Collaborate to compete

• Strategic realignment of structures and processes to take advantage of online learning opportunities

• New kinds of partnerships

• Gear up!
Collaborate using open resources

**GOAL**

- Reduce costs and create efficiencies

**TACTIC**

- Support collaborations that leverage knowledge, reduce costs, and generate benefits for students
Use OER to build partnerships

North American Network of Science Labs Online

http://rwsl.nic.bc.ca
03

• There are multiple entry points to “open” thinking
Open access - research

Download Directory

Ready to try our free, open source software? Follow these links to the download page (with instructions) for the product of your choice.

- Download Open Journal Systems (OJS)
- Download Open Conference Systems (OCS)
- Download Open Harvester Systems (OHS)
- Download Lemon8-XML (L8X)

Stanford University
Simon Fraser University
University of Pittsburgh
University of California

a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA
The Impact of Open Practices

At the spring meeting of University College and Institute Professional Developers (UCIPD) hosted by University of Victoria’s Learning and Teaching Centre, Karen Beifer shared a story that exemplifies the impact of community of practice engagement and open practices. Karen is Dean of the Centre for Instructional Development at Vancouver Community College. She attended the fall workshop of the Educational Technology Users Group in Vancouver where Mary Burgess, Director, and BJ Elb, Instructional Designer, at the Centre for Teaching and Educational
• Innovative ideas and practices may be blossoming over the horizon
10 short years of expansive thinking about borderless higher education
OERu service model

- Students awarded credible degree or credential
- Participating institutions grant credit for courses
- Open assessment from participating institutions
- Open student support via "Academic Volunteers International"
- Learners access courses based solely on OER
OERu - global opportunity

The OER university is building a sustainable OER network among accredited educational institutions to provide access to the formal system with pathways to academic credit.
05

- The need to socialize open practices and actively build partnerships is growing
Socialize open ideas

• How about a new WCET initiative highlighting open practices?