January 21, 2016

• The webcast will begin shortly.
• There is no audio being broadcast at this time.
• An archive of this webcast will be available on the WCET website next week.
Welcome.

Use the chat box for questions and information exchange.

Archive, PowerPoint, and Resources available next week.

Follow the Twitter feed: #WCETwebcast.

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Questions from the Audience

- If you have a question during the presentation, please direct your question to the specific speaker(s) and we will get to them during the Q&A section.
Poll
Moderator

Nick White

- Director, Competency Based Learning Solutions
- Capella University
Presenters

Jeff Borden
- Associate Vice President for Teaching and Learning Innovation
- Saint Leo University

Tanya Joosten
- Director eLearning R&D
- University of Wisconsin - Milwaukee

Mark Leuba
- VP, Product Management and Competency Based Education Facilitator
- IMS Global Learning Consortium
Jeff Borden

- Associate Vice President for Teaching and Learning Innovation
- Saint Leo University
2015: Revolution / Revelation / Evolution
Innovations in Online Learning
Moving Beyond No Significant Difference

Blended Learning Research: The Seven Studies You Need to Know
By Michelle Davis on April 13, 2015 9:42 AM
Learning Analytics Got Through It’s “Awkward” Phase...
CBE Goes Quiet

LESS TALKING
MORE DOING
BLOODY DICK
Applied Research
Tanya Joosten

- Director eLearning R&D
- University of Wisconsin - Milwaukee
Presenter

Mark Leuba

- VP, Product Management and Competency Based Education Facilitator
- IMS Global Learning Consortium
CBE Growth

- 2016 should be a breakout year for CBE in Ed-tech.
- Estimated 650 programs planned\(^{(1)}\)
- Established vendors are beginning to support CBE in core products, with CBE releases planned
- Expansion of niche providers focused on CBE delivery and administration
- IMS interoperability standards in development

\(^{(1)}\) CBExchange, Aug. 2015.
CBE Key Challenges

- Curriculum Design/Management supports for CBE
  - Competencies must achieve parity with courses in data management capabilities.
- Student Records - out of the lockbox
  - Strong interest in discreet, “pre-degree” attainment
  - Individual and bundled units of learning
  - Secure and Shareable
  - Portable
Digital Credentials for Education

- Open Badge efforts will continue to expand, i.e.
  - For-credit, co-curricular, continuing education units, faculty professional development

- There will be an increased focus on the rigor and meaning of digital badges for academic institutions
  - IMS-led working group on Open Badge Extensions for Education (OBEE)
  - Compliance certification

- In the future there will be convergence of open technical standards for badges, e-transcripts and secure, portable learner records.
Questions and Predictions from the Audience

Share your predictions by sending a chat message to Nick White, moderator.
Contact Information

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Save the Date for the WCET Annual Meeting
- October 12-14, Minneapolis, MN
  - http://wcetconference.wiche.edu/
Learn More and Stay Connected

WCET Leadership Summit:
21st Century Credentials: Learners + Institutions + Workforce
Additional Information and Resources

▪ Access to the resources discussed during this webcast, including the archive, will be available next week.
  ▪ http://wcet.wiche.edu/connect/webcasts
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