Welcome to Today's WCET Webcast

September 24, 2025

The webcast will begin shortly.

There is no audio being broadcast at this time.

An archive of this webcast will be available on the WCET website next week.

Welcome!

- Slides can be downloaded via the link in chat.
- Please use the Question box for questions and Chat for other information exchange.
- Slides, recording, and shared resources will be emailed to attendees.

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Accessibility Commitment

WCET is committed to creating inclusive and accessible materials. Our slides are designed with high-contrast visuals, large text, and descriptive alt text for images.

You can scan the QR code to download the slides on your phone if you prefer.

If you need the slides in an alternative format or additional accommodations, please let us know. We value your feedback to make our content accessible for everyone.

WOW Case Study: How Technology Is Transforming Access and Completion

September 24, 2025

Hosted in partnership with:

1 Introductions

2 Course Sharing Overview & the CVC Story

3 The Institutional Perspective

4 Delivering a Unified Student Experience

5 Getting Started - Q&A

The Impact of Course Availability on the Learner Experience

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By Instructure

Preliminary findings from an upcoming Instructure whitepaper:

85% were impacted by course availability due to capacity or scheduling conflicts

53% took courses at another institution to stay on track

72% said limited course availability likely increased time and cost of degree

Instructure Course Availability Research Survey, 2025

Definition: when two or more institutions collaborate to make their courses available to each other's students to count for credit at their home institution

Typical Enrollment	Course Sharing or Cross-Enrollment
Lengthy application	No additional application
Provisioning or "Studentization"	No additional logins, provisioning, emails, ids
Required counseling or orientation	No additional matriculation processes
Wait time/lag time	Instant enrollment into new course

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Benefit to Students

- Access to a larger portfolio of (online) courses for enrollment

- Flexibility and student-centered approach

- More completions, more quickly

- Unified experience across enrollments

Benefit to Institutions

- More enrollments and fewer canceled classes

- More completions: colleges don't have to be "everything to everyone"

- Creation of fully online pathways/degrees/certificates

- Data and reporting for enrollment management

The Impact of Course Sharing With CVC

2013: Online Education Initiative (OEI) established

2015: OEI provided colleges with ability to adopt common LMS under centralized funding/contract

2016-2017: Creation of Online Student Success Ecosystem

2017: AB 637 authorized cross-enrollment in online education, under certain circumstances.

2018: Five-Year Grant to for California Virtual Campus

2020: Course Sharing via CVC Exchange begins in current iteration

2021: Will this thing ever work well?

2025: (Nearly) full system adoption

Vision 2030: Part of Systemwide Vision 2030: goal of 200,000 enrollments

- 116 Community Colleges, 2.2 million students
- CVC Consortium
  - Opt in (114 colleges have opted in)
  - Course Sharing (includes transcripts, financial aid, data sharing, etc.)
  - Support for Canvas and other Ed Technologies
  - Professional Development & Course Quality Support
  - Open Ed Resources
  - Thought Leadership

California Community Colleges Course Sharing Adoption

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Adoption Growth

	2021-2022	2022-2023	2023-2024	2024-2025
Home Colleges	73	98	109	**109**
Teaching Colleges	16	39	69	**78**
Enrollments	1,523	6,586	17,156	**33,263**

Quick Facts

- **More than 100,000** online course sections available this past year!

- 75%+ badged for **course quality and/or Zero Textbook Cost**

- Most cross-enrollments of any district:
  - **4,034** - Rancho Santiago CC
  - **3,602** - SOCCCD

- Most cross-enrollments from a college:
  - **3,460** - Saddleback College

The Institutional Perspective - Saddleback College

Preparation

Online course exchange benefits can outweigh any perceived or real costs, but preparation is key

- **Personnel**
- **Implementation Team**
- **Training**

Preparation

Personnel

1. Who are the key players?
   a. Vocal Senate
   b. Faculty Association
   c. Politically connected

Implementation team

1. Online Ed- Coordinator/Dean
2. Financial Aid
3. Admissions and Records

Training - Does/can your College invest in the following training and professional development for faculty and staff:

1. Peer Online Course Review- (POCR)
2. Zero Textbook Cost- (ZTC)
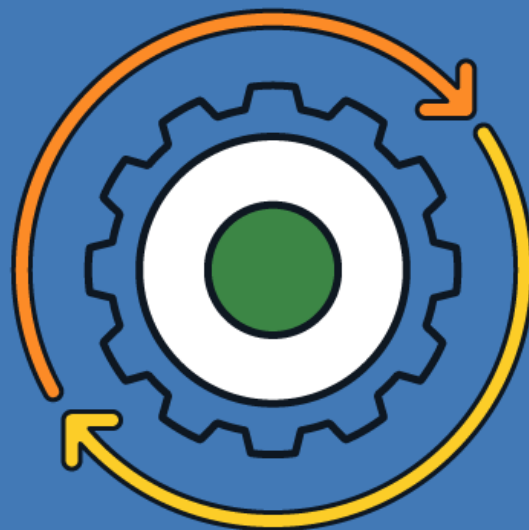3. Americans with Disabilities Act- (ADA)
4. Online Tutoring

School of Humanities and Social Sciences- 346, 9/15

Highest number of enrollments:

1. Ethnic Studies, 71
2. Critical Thinking and Writing, 29
3. Academic Reading and Writing, 24
4. Political Science, 24
5. Child Development (overall), 23

Most impactful enrollments:

1. Languages:
   a. German 1, 5
   b. Italian 1, 4
   c. Spanish 1, 6
   d. Chinese 1, 4
2. Sociology
   a. Death and Dying, 6
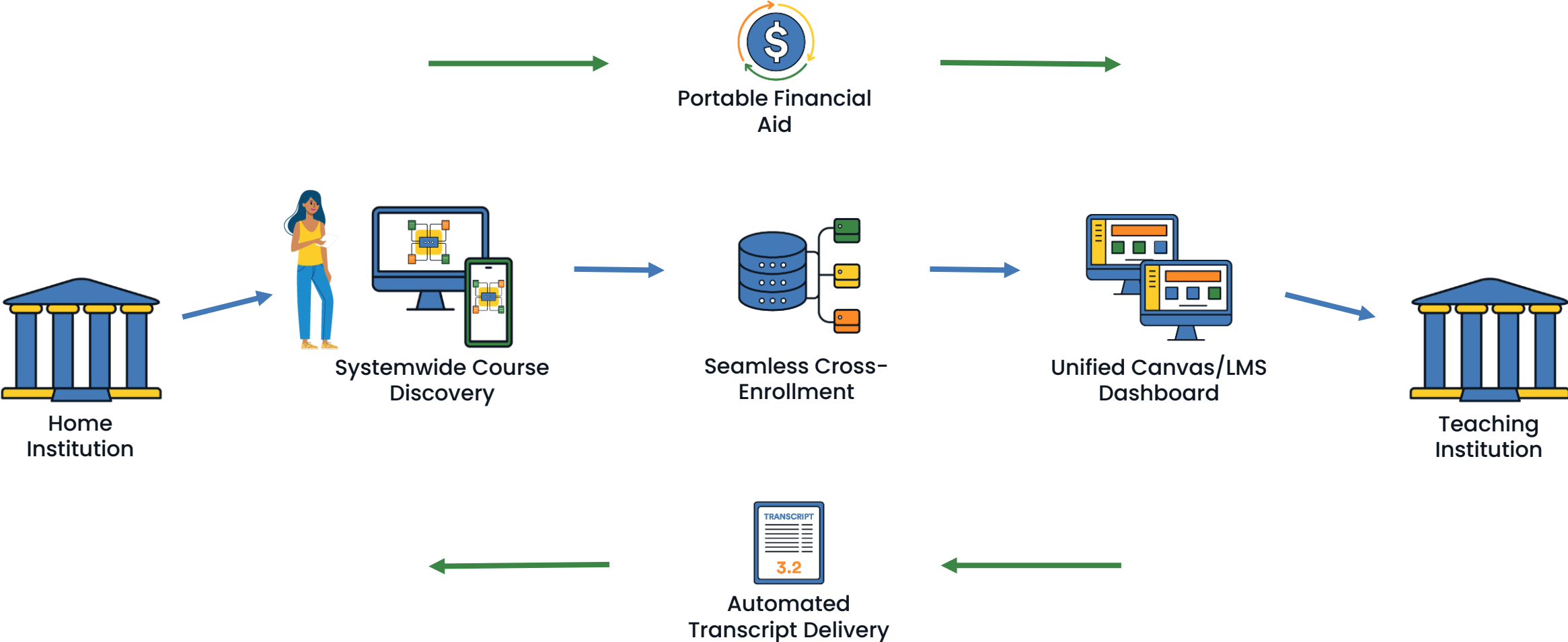   b. Sociology 10, 5
3. Psychology
   a. Biological psychology

Leveraging Technology to Deliver a Unified Experience

Delivering a Unified Experience Across CCCS-CVC

Portable Financial Aid

Home Institution

Systemwide Course Discovery

Seamless Cross-Enrollment

Unified Canvas/LMS Dashboard

Teaching Institution

Automated Transcript Delivery

Online Format

- ☑ Synchronous ⓘ
- ☑ Asynchronous ⓘ

Course Prerequisites

- ☑ Has Prerequisites
- ☑ No Prerequisites

Course Information

Term

- ☐ Fall 2024
- ☐ Winter 2025
- ☑ Spring 2025
- ☑ Summer 2025
- ☑ Fall 2025

- ☐ Only show courses that are Zero Textbook Cost

Dates

Start After: 07/29/2025

End Before: mm/dd/yyyy

Teaching College

Any Institution ▾

Units

Min

Max

COMMC1000 - Introduction to Public Speaking

🎗 Quality Reviewed   ⊘ Zero Textbook Cost

UNITS	TERM	TRANSFERABILITY		
3.0 Units	Sep 2 - Oct 24	✔ IGETC	✔ Cal-GETC	✔ CSU BREADTH

Tuition $138.00 ⓘ

College of Alameda

COMM20 - INTERPERS.COMM SKLS

🎗 Quality Reviewed   ⊘ Zero Textbook Cost

UNITS	TERM	TRANSFERABILITY	
3.0 Units	Oct 6 - Dec 13	✔ IGETC	✔ CSU BREADTH

Tuition $138.00 ⓘ

Rio Hondo College

SPCH100 - Interpersonal Communication

🎗 Quality Reviewed   ⊘ Zero Textbook Cost

UNITS	TERM	TRANSFERABILITY	
3.0 Units	Aug 16 - Dec 6	✔ IGETC	✔ CSU BREADTH

Tuition $138.00 ⓘ

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Santa Ana College

♡ Save to Favorites

CMST101 - Introduction to Interpersonal Communication

C-ID: COMM130 ⓘ

Course Description

Introduction to communication theory, rhetoric, listening, perception, language usage, nonverbal communication, and conflict management. Students participate in oral and written exercises and simulations; these activities are designed to enhance communicative awareness and skills in interpersonal contexts. It is designed to assist students in improving their own interpersonal and oral communication skills. Prerequisites:

Transfer Information

CMST101 - Introduction to Interpersonal Communication from Santa Ana College.

⇄ Counts For **CSU GE A1 - Oral Communication** At Barstow Community College

⇄ Equivalent To **SPCH3 - Interpersonal Communication** At Barstow Community College (**C-ID: COMM130**)

⇄ Equivalent To **COMM3 - Interpersonal Communications (Formerly SPCH 3)** At Barstow Community College (**C-ID: COMM130**)

This course may count toward your program of study based on assist.org data and C-ID which identifies lower-division transfer

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TUITION & FEES

$138.00 ⓘ

Tuition and mandatory fees only. Financial aid may apply. Please contact your local Financial Aid Office for details.

⊘ Transferable Credit

LOCATION
Online

UNITS
3.0 semester units

BADGES

🎗 Quality Reviewed

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Fall 2025 - Semester

Aug 18 to Oct 12   SECTION: CMST-101-66884   Format: Online - Asynchronous   🎗 Quality Reviewed   Open   [Add Class]

🕐 Time: TBA   👥 Professor(s): Labreau, Katie M.   🎙 Live Seat Count: 15 - (less than a minute ago) $138.00 ⓘ

Section notes:

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://canvas.sac.edu There will be no on-campus meetings.*** Additional Section Dates *** Last Date to Add (add authorization required) : August 27, 2025. Last Drop Date with W grade: September 28, 2025. Last Drop Date without W grade: August 27, 2025. Last Date to get Refund: August 27, 2025

Aug 18 to Sep 15   SECTION: CMST-101-66885   Format: Online - Asynchronous   🎗 Quality Reviewed   Open   [Add Class]

🕐 Time: TBA   👥 Professor(s): Labreau, Katie M.   🎙 Live Seat Count: 37 - (less than a minute ago) $138.00 ⓘ

Section notes:

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://canvas.sac.edu There will be no on-campus meetings.*** Additional Section Dates *** Last Date to Add (add authorization required) : August 22, 2025. Last Drop Date with W grade: September 8, 2025. Last Drop Date without W grade: August 22, 2025. Last Date to get Refund: August 22, 2025

Nov 10 to Dec 7   SECTION: CMST-101-66878   Format: Online - Asynchronous   🎗 Quality Reviewed   Open   [Add Class]

🕐 Time: TBA   👥 Professor(s): Labreau, Katie M.   🎙 Live Seat Count: 38 - (less than a minute ago) $138.00 ⓘ

Section notes:

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://canvas.sac.edu There will be no on-campus meetings.*** Additional Section Dates *** Last Date to Add (add authorization required) : November 14, 2025. Last Drop Date with W grade: November 30, 2025. Last Drop Date without W grade: November 14, 2025. Last Date to get Refund: November 14, 2025
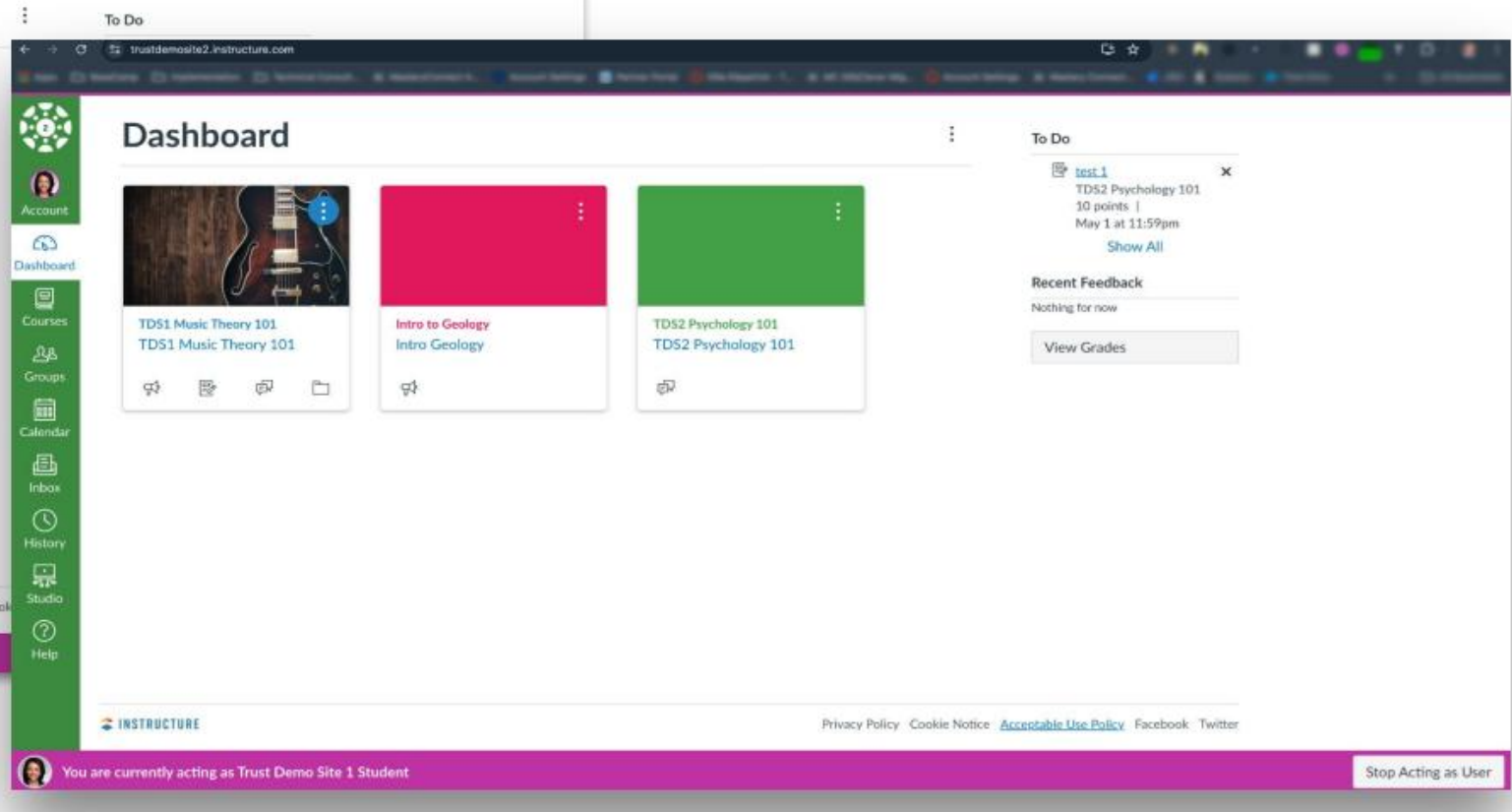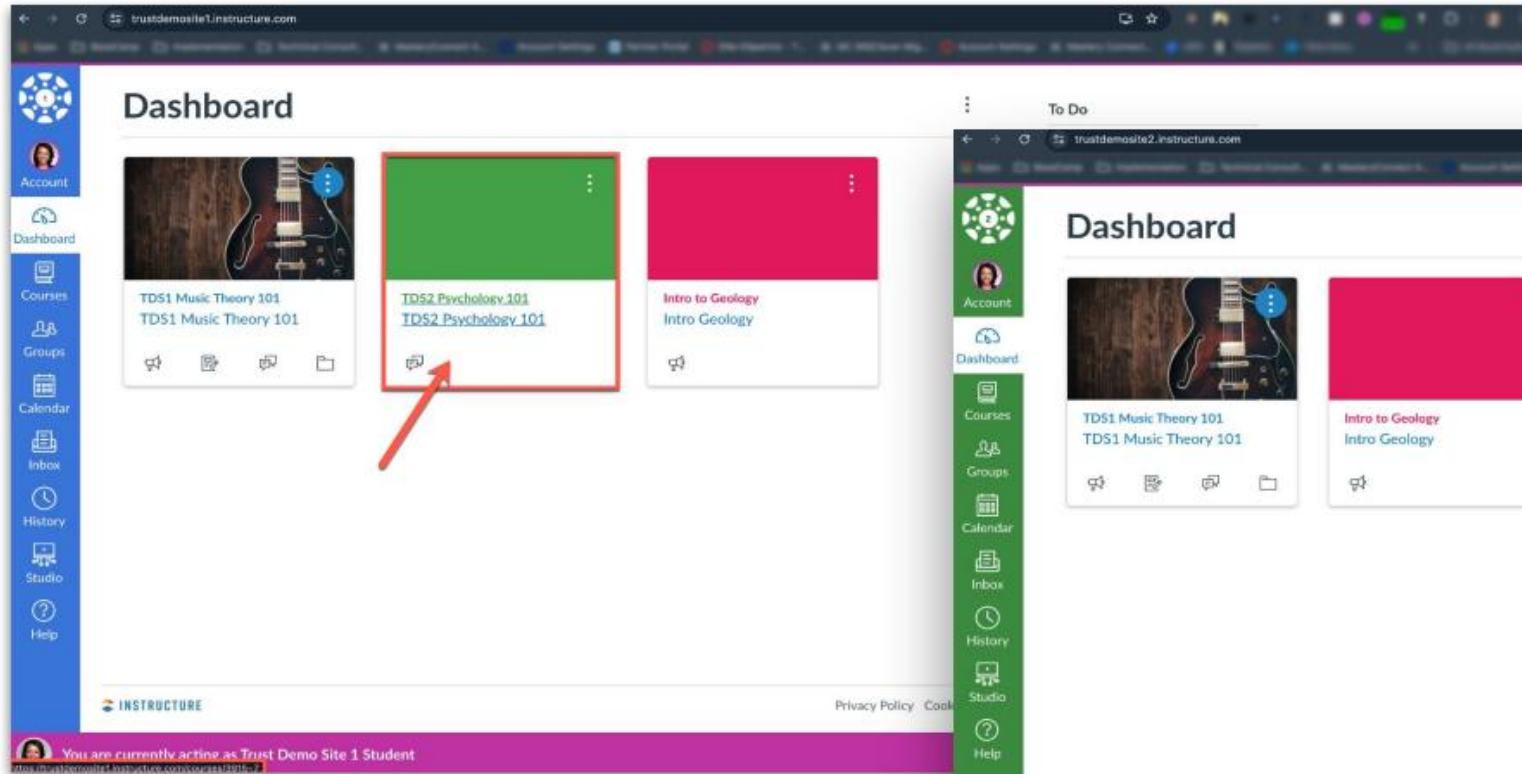
Tips for Getting Started

1. Determine your North Star
2. Explore options to remove barriers for your students
3. Identify opportunities to combine low-enrollment programs
4. Support, improve, & grow digital learning catalog
5. Be proactive about academic planning/enrollment management
6. Use data and analytics to confront myths & fears
7. Engage with policymakers and share information

Q&A

A New Paradigm for Online Education

Traditional Model (Paternalistic)	Student-Centered Model (The Future)
Students start and stay 100% of their journey in the same institution	Students have a "home college," but their journey may take them to multiple locations
Colleges "own" student journeys – they're "our students"	Students own their own journeys and options are centered around their needs first
Colleges provide (and control) everything that students need in that time	Colleges do some things well and lean on partner colleges to fill in the gaps
Students accept what the colleges offer, the good and bad	Students have options for start dates, instructor choice, course quality, textbook costs and modalities

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Additional Information and Resources

The webcast recording will be available in the next week: wcet.wiche.edu/events/webcasts.

Visit wcet.wiche.edu to explore our Policy and Practice work, Events, Membership, and Sponsorship.

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WCET 2025: October 21-23
SAN Coordinators: October 20
ASWE Rise: October 23-24

bit.ly/wcet-2025

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Supporting members make an additional investment and support WCET's mission to advance the effective use of technology for teaching and learning.

Thank you for attending!

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