

Connecting Credentials

Building Learning-Based Credentialing Systems

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Collective Impact

- Connecting Credentials
- American Council on Education
- Credential Transparency Initiative
- IMS Global Digital Credentialing working groups
- Degree Qualifications Profile (DQP)
- AAC&U Liberal Education and America's Promise (LEAP)
- Global Learning Qualifications Framework (GLQF)
- U.S. Departments of Education and Labor

Connecting Credentials

- Connecting Credentials website www.connectingcredentials.org
- *Making the Case*
- Beta Connecting Credentials Framework
- Landscape review of credentialing initiatives
- Summit
- Work Groups
- Glossary
- Dialogue to Action

American Council on Education

- *Communicating the Value of Competencies*
- *Quality Dimensions for Connected Credentials*
- College Credit Recommendation Service
- National Guide to College Credit for Workforce Training
- Alternative Credit Project

Credential Transparency Initiative

- Credential descriptors
- Credential registry
- Apps for employers, students, and educators

IMS Global Digital Credentialing working groups

Conceptual and technical specification frameworks for:

- CBE
- Open Badges for Education
- Extended Transcripts

Defining learning outcomes and domains

- DQP
- LEAP
- GLQF

U.S. Departments of Education and Labor

- EQUIP
- Competency Frameworks
- O*NET
- TAACCCT
- The Evolution and Potential of Career Pathways

Moving to Action

- Common Language
- Open Data and Technology
- Quality Assurance
- Employer Engagement
- Pathways for Equity

Defining Key Terms - A Credentialing Glossary

Competency terms

Competency, learning outcome, knowledge, skills, cross-cutting competencies

Credential terms

Credential, badge, certificate, certification, degree, license, qualification

Credential connectivity

Connected credentials, stackable credentials, modularity, interoperability, portability, transparency, career pathways

Assessment

Authentic assessment, formative assessment, summative assessment

Encouraging Action

Credentialing transformation will grow from practice in the field

Lots of national interest; great cover to try some things

Envisioning cycle of acting/learning/improving

Holding commitment to Collective Impact -- supporting large number of diverse actors as they work on aspects of this work; lots of cross-informing, cross-learning ahead