



Welcome to #WCETWebcast

August 17, 2017

- *The webcast will begin shortly.*
- *There is no audio being broadcast at this time.*
- *An archive of this webcast will be available on the WCET website next week.*

Welcome!

- *Use the question box for questions and information exchange.*
- *Archive and resources available next week.*
- *PowerPoint can be downloaded in the handouts pane.*
- *Follow the Twitter feed: #WCETwebcast.*



Megan Raymond
Assistant Director, Programs
& Sponsorship
WCET

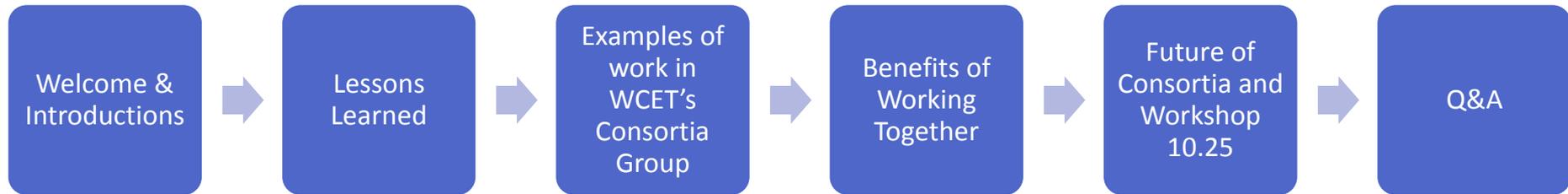
mraymond@wiche.edu
@meraymond

eLearning Consortia: Stories from the Past Looking to the Future

August 17

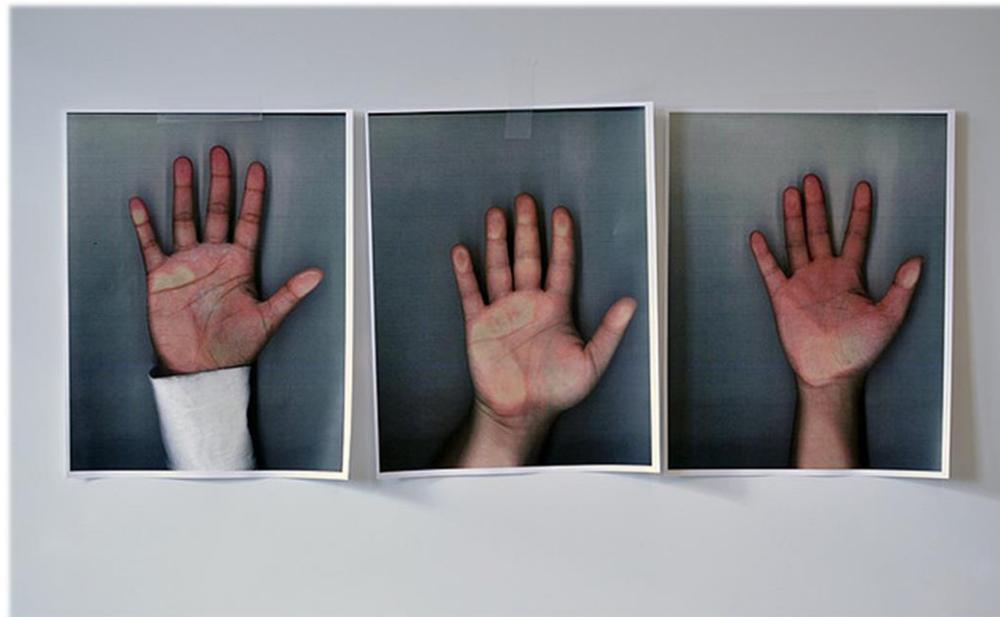


Overview



Questions from the Audience

- *If you have a question during the presentation, please add your questions to the question box.*
- *We will monitor the question box and have time for Q&A at the end of each section.*



Moderator

Tina Parscal

- **Executive Director, CCCOnline**
- **Colorado Community College System**



What is an eLearning Consortium?



eLearning Consortia

- Foster inter-institutional partnerships
- Leverage shared resources
- Increase institutional capacity

Presenters

Kevin Corcoran

- Executive Director,
- Connecticut Distance Learning Consortium

Carol Gould

- Executive Director,
- Great Plains IDEA, Kansas State University
- Co-Director, Institute for Academic Alliances

Pat James

- Program Consultant,
- California Community Colleges Online Education Initiative

Russ Poulin

- Director, Policy and Analysis,
- WCET

Past Efforts and Lessons Learned

Carol Gould

Executive Director,

Great Plains IDEA, Kansas State University

Co-Director, Institute for Academic Alliances



Be clear on the purpose first—
then design the consortium to achieve
that purpose.



- Design the consortium that will get results for all partners.
- A consortium can't be all things to all people.
- Consortia should create new value.

*Organizing is what you do before you
do something, so that when you do it,
it is not all mixed up.*

A. A. Milne, Winnie the Pooh



The process matters—

take the time up front to develop common understandings and explicitly stated values.

- Include key players at the start.
- Sense of Urgency, feeling that this is important, the right thing to do.
- Barriers may be opportunities.

You can't stay in your corner of the Forest waiting for others to come to you. You have to go to them sometimes.

A. A. Milne, Winnie the Pooh



It's all about students—
they may be “out of sight,” but they can't
be “out of mind.”

- Online students need exceptional student services.
- Simplify administrative processes.
- Celebrate student success—have a party!

*Some people talk to animals. Not many
listen though. That's the problem.*

A. A. Milne, Winnie the Pooh

Consortia are relationships— they need care and nurturing.



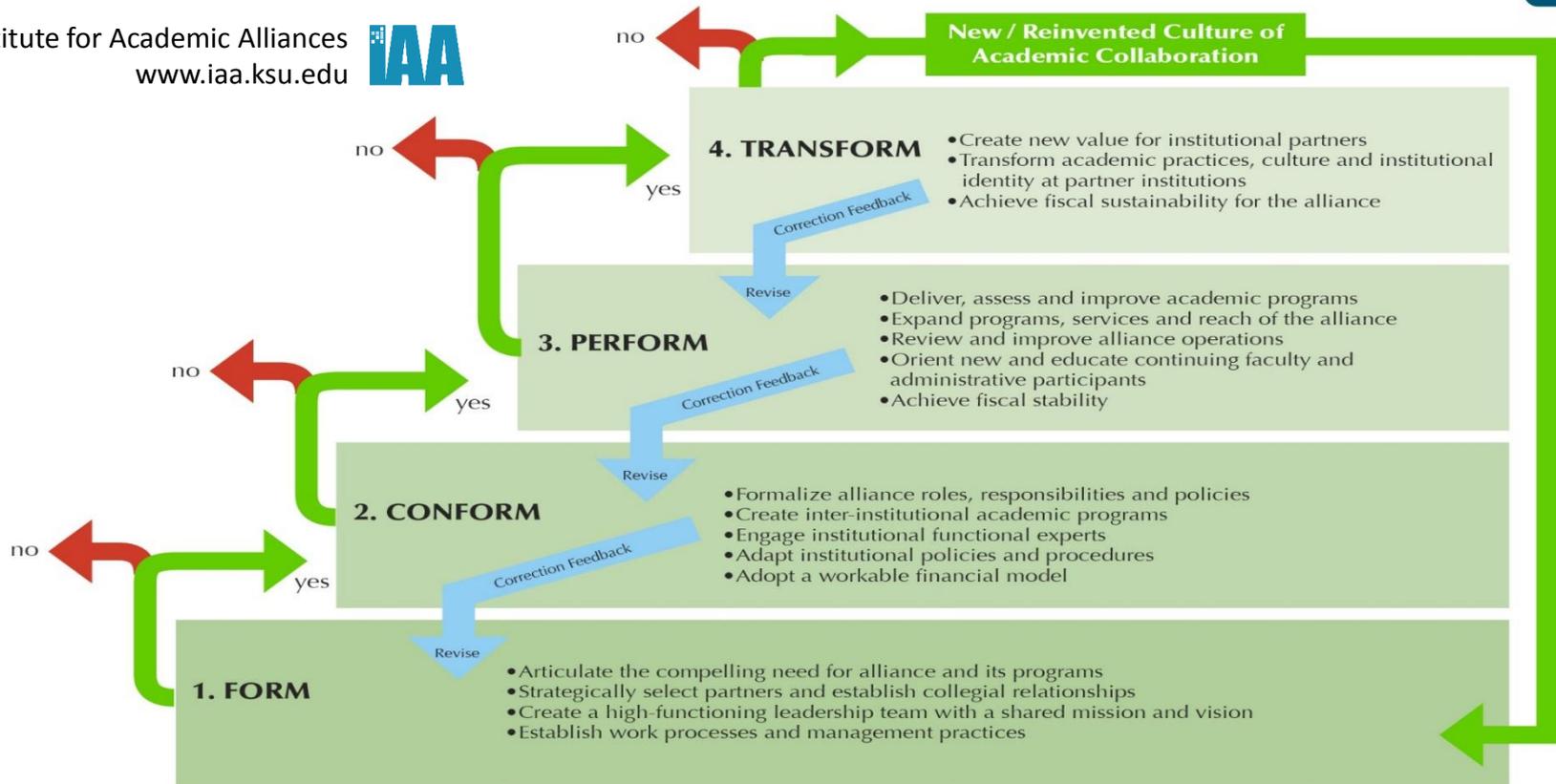
- Communication.
- Communication.
- Communication.

It is more fun to talk with someone who doesn't use long, difficult words but rather short, easy words like 'What about lunch?'

A. A. Milne, Winnie the Pooh

Consortia have a life cycle—

Institute for Academic Alliances 
www.iaa.ksu.edu





*Good judgment comes from experience, and
experience – well, that comes from poor judgment.*

A. A. Milne

WCET Efforts

Russ Poulin

Deputy Director, Policy and Analysis,
WCET



WCET's Consortia Group

- Communications
 - Annual Meeting Workshop
 - Oct. 25, 9-Noon
 - Email list
 - To join, contact Russ:
rpoulin@wiche.edu
 - Webcasts / Calls
 - Summit



2017 Annual Meeting, Denver, CO: <https://www.eiseverywhere.com//ehome/214412>

WCET's Consortia Group



<http://wcet.wiche.edu/sites/default/files/TheFundingofAcademicCollaborations2008.pdf>

WCET's Consortia Group

e-Learning Consortium: eCampusOntario

	
Quick Glance	
Formed	2015
Located	Toronto, ON, Canada
Employees	16
Contact	David Porter , CEO
Sponsor	Government of Ontario

Mission

A not-for-profit corporation, eCampusOntario is funded by the Government of Ontario to be a Centre of Excellence for Online and Technology-Enabled Learning for a membership composed of all 45-public colleges and universities in Ontario.

Included in our mandate is to;

- Support the development and delivery of quality online learning experiences
- Lead in research, development and sharing of exemplary practices in online and other forms of technology-enabled learning
- Support member institutions in fostering innovation, collaboration, and excellence on behalf of Ontario students and faculty
- Contribute to the evolution of teaching and learning by:
 - Anticipating and responding to new and emerging technologies
 - Leveraging existing strengths in Ontario's post-secondary system
 - Developing new capacity

Supporting the development of state-of-the-art online courses and programs

<http://wcet.wiche.edu/initiatives/consortia/profiles>

Benefits of Working Together

Kevin Corcoran
Executive Director,
Connecticut Distance Learning Consortium





Benefits of Working Together

- Access to various perspectives/experiences from outside your system/state
- Insights into new innovations and proven practices
- Lessons learned to avoid common pitfalls or improve upon



Benefits of Working Together

- Discussions about different service/funding models & inherit challenges
- New initiatives, best practices & lessons learned



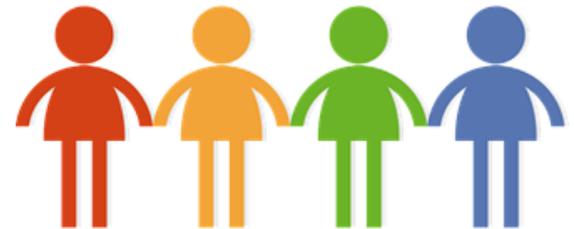
Benefits of Working Together

- The networking opportunity puts you in touch in thought/industry leaders who are willing to share their expertise as well as their work – and are always open to providing guidance.



Benefits of Working Together

- A sense of community – especially when the organization isn't part of the campus experience.



Future of Consortia

Pat James

Program Consultant,
California Community Colleges Online Education
Initiative





The Evolving Consortium

Consortia Evolution.....

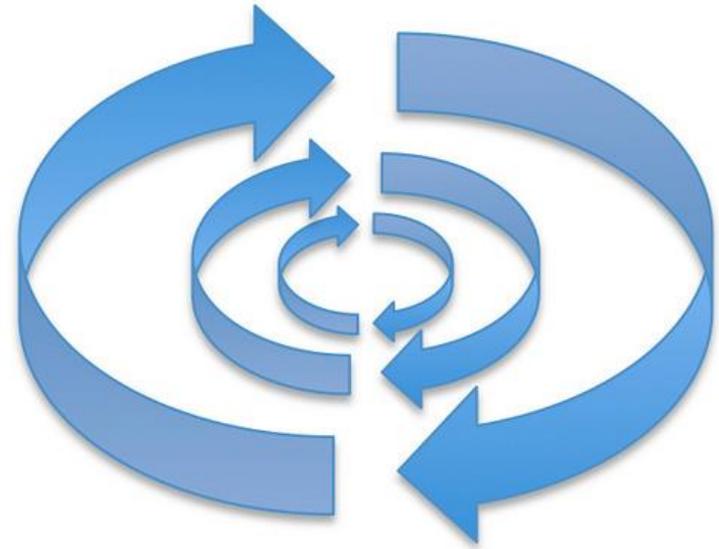
What happens when:

- A fledgling consortium starts small and then explodes?
- The dilemma of the changing charter and/or changing needs
- Pressures from the outside
 - Institutional
 - Legislative



Quick Overview of the OEI Consortium

- The need
- The structure
- The evolution
- The need
- The structure
- The evolution.....



ccconlineed.org

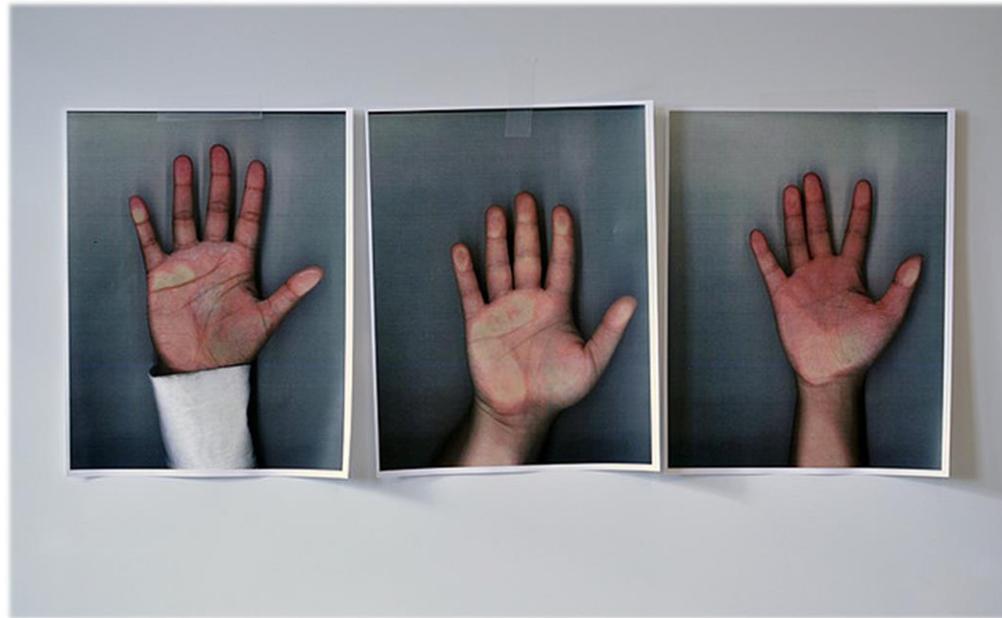
Networks: Internal and External

What keeps consortia strong?

- Communication within a consortium.
- Communication across consortia.
- What can WCET do?



Questions from the Audience



Contact Information

Kevin Corcoran: kcorcoran@ctdlc.org | [@kevincorcoran](https://www.instagram.com/kevincorcoran)

Carol Gould: cgould@ksu.edu

Pat James: pjames@ccconlineed.org | [@PatJamesHanz](https://www.instagram.com/PatJamesHanz)

Tina Parscal: Tina.Parscal@cccs.edu | [@tjp303](https://www.instagram.com/tjp303)

Russ Poulin: rpoulin@wiche.edu | [@RussPoulin](https://www.instagram.com/RussPoulin)

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Initiatives ▼

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Visit WCET's Website to learn about our Focus Areas, Initiatives, Events, Membership and Sponsorship: <http://wcet.wiche.edu/>

Join WCET: learn more about the benefits of joining our community: <http://wcet.wiche.edu/join-wcet>

- Register for our next webcast: [eLearning Consortia: Stories from the Past Looking to the Future](#) on August 17.

Additional Information and Resources

Access to the resources discussed during this webcast, including the archive, will be available next week.

<http://wcet.wiche.edu/connect/webcasts>



Join us in Denver



Thank you Supporting Members for your commitment to WCET and eLearning

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- *University of Missouri - Columbia/Mizzou Online*
- *University of North Texas*

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