

Welcome!

- *Use the question box for questions and information exchange.*
- *Archive, PowerPoint, and Resources available next week.*
- *PowerPoint can be downloaded in the handouts pane.*
- *Follow the Twitter feed: #WCETwebcast.*



Megan Raymond
Assistant Director, Programs
& Sponsorship
WCET

mraymond@wiche.edu
@meraymond



Welcome to #WCETWebcast

May 18, 2017

- *The webcast will begin shortly.*
- *There is no audio being broadcast at this time.*
- *An archive of this webcast will be available on the WCET website next week.*

Acknowledging Knowledge Outside of the Classroom: A Look at Two Approaches

May 18

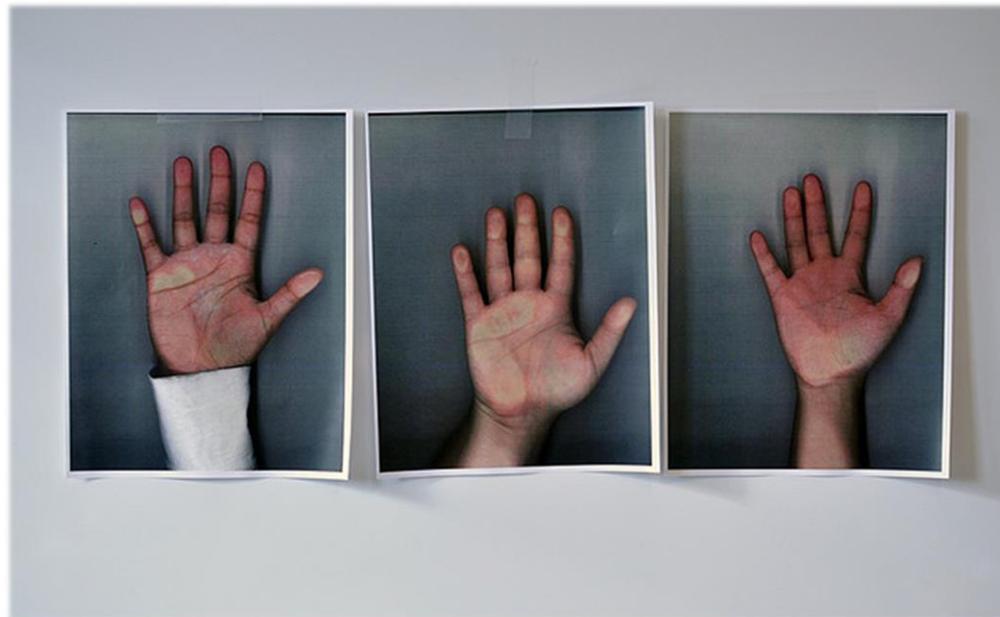


Overview



Questions from the Audience

- *If you have a question during the presentation, please add your questions to the question box.*
- *We will monitor the question box and have time for Q&A at the end of each section.*



Moderator

William Preston Davis

- *Director of Instructional Services*
- *Northern Virginia Community College*



Presenters

Bob Askins

- Senior Associate Registrar
- University of South Carolina



Pam Bowers

- Associate VP for Planning, Assessment and Innovation
- University of South Carolina



Kim Elias

- Engaged Learning Tools Coordinator
- University of California, San Diego



University of South Carolina

Bob Askins

Pam Bowers

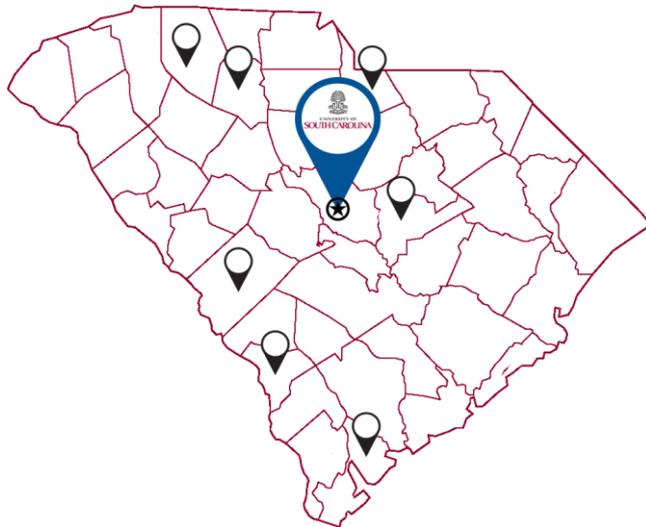
Senior Associate Registrar Associate VP for Planning,
Assessment and
Innovation



University of South Carolina

Carnegie Classification:

- RU/VH
- Community Engagement



~ **33,000** students
~ **26,000** undergraduates



~ **7,000** first-year students



Beyond The Classroom Matters™

Incorporates records of each student's involvement in non-credit, educationally purposeful support and enrichment programs into institutional data to produce a comprehensive student record.

“The impact of college is largely determined by individual effort and involvement in the academic, interpersonal, and extracurricular offerings on a campus,” Pascarella & Terenzini

Pascarella, E. & Terenzini, P. (2005). *How college affects students (Vol. 2): A third decade of research*. San Francisco: Jossey-Bass.



CAS Categories (Council for the Advancement of Standards in Higher Education)

- Academic Advising Programs
- Alcohol & Other Drug Programs
- Campus Activities Programs
- Campus Religious and Spiritual Programs
- Career Services
- **Civic Engagement & Service-Learning Programs**
- Clinical Health Services
- Commuter and Off-Campus Living Programs
- Counseling Services
- Disability Resources and Services
- **Education Abroad Programs & Services**
- Financial Aid Programs
- Fraternity and Sorority Advising Programs
- Health Promotion Services
- Housing and Residential Life Programs
- International Student Programs and Services
- **Internship Programs**
- Learning Assistance Programs
- Lesbian, Gay, Bisexual and Transgender Programs and Services
- Multicultural Student Programs & Services
- Orientation Programs
- Parent and Family Programs
- Recreational Sports Programs
- Sexual Violence-Related Programs & Services
- Student Conduct Programs
- **Student Leadership Programs**
- Transfer Student Programs and Services
- TRIO & Other Educational Opportunity Programs
- **Undergraduate Research Programs**
- Veterans and Military Programs & Services





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Engagement Catalog

Beyond The Classroom Matters (BTCM) is the official record concerning student involvement in university sponsored, purposeful activities outside of courses and degree programs.

Catalog Structure

The Engagement Catalog describes the educational purpose and delivery method of support and enrichment programs. A BTCM student involvement record is created by the sponsoring department when a student participates in a cataloged activity. BTCM records are stored in a central records repository, and contribute to a comprehensive educational record for each student. The BTCM catalog is for information purposes only and does not constitute any contractual agreement between a student and the University of South Carolina. The University reserves the right to make changes in cataloged programs at any time.

Term:

Filter:

[Reset Table](#)

CAS LABEL	CAMPUS LABEL	ENGAGEMENT LABEL
Undergraduate Research Programs	Undergraduate Research	Undergraduate Research Magellan Scholar Grant
Transfer Student Programs and Services	Educational Support	Transfer Success Consultation
Student Leadership Programs	Student Programming Advisor	USC Connect Student Advisory Council
Student Leadership Programs	Peer Educator	Career Ambassadors Peer Program





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Beyond The Classroom Matters Catalog

Undergraduate Research

Purpose	Student works with a mentor to conduct a discipline specific research project.
Term	Fall 2016
CAS Label	Undergraduate Research Programs <i>definition</i>
Campus Label	Undergraduate Research <i>definition</i>
Division	Research
Department	Undergraduate Research
Unit	Undergraduate Research
Sub-Category	Magellan Scholar Grant <i>definition</i>
Tier	3 <i>definition</i>
Institutional Goal	Learning
Time on Task	60 - 89 hours
Participation Entry	Open - any student can participate (no required credentials)
Minimum Credit Hours	No requirements for credit hours or years completed
Minimum GPA	No GPA requirement for participation
Other Requirements	No additional requirements
Paid/Unpaid	Student receives no compensation
Expectations (1)	Individual training
Expectations (2)	Individual orientation
Activity (1)	Apply technical knowledge <i>definition</i>
Activity (2)	Communicate verbally <i>definition</i>
Knowledge/Skills (1)	Inquiry and analysis <i>definition</i>
Knowledge/Skills (2)	Critical and creative thinking <i>definition</i>





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Knowledge/Skills (1)	Inquiry and analysis <i>definition</i>
Knowledge/Skills (2)	Critical and creative thinking <i>definition</i>

Inquiry and analysis - Systematically explore issues, objects or works through collection and analysis of evidence for informed conclusions or judgments; break complex topics or issues into parts for better understanding

Each element of catalog entry is defined



High Impact Practices – Key Elements

- High performance expectations, clearly communicated.
- Significant investment of student time and effort, over extended period.
- Interactions with faculty and peers on substantive matters.
- Experiences with diversity, people and circumstances not familiar.
- Frequent, timely, constructive feedback.
- Periodic, structured opportunities for reflection on learning.
- Real-world application of learning.
- Public demonstration of competence.

Kuh, G. & O'Donnell, K. (2013) *Ensuring Quality & Taking High Impact Practices to Scale*, AAC&U.



Engagement Descriptions Catalog: Student Attendance

Administration | Export | Student Lookup | Upload | Logout

Engagement Label: Undergraduate Research

BTCM Code: UR-C-UR-3096

Term: 201605 - Summer 2016

Sub-Category: Magellan Scholar

Participation Records: 68

Mass Delete Records

Add: Start Date:

Name	USCID	Start Date	End Date	Rating	Service Hours	Date Entered	Manage
Black, Garnet Anne	T12345678	02/27/17 12:00 pm				02/27/17 04:07 pm	
Doe, John M	UT0030496	05/01/16 12:00 am	05/01/17 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0036667	05/01/16 12:00 am	12/01/16 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0046357	05/01/16 12:00 am	05/01/17 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0041406	05/01/16 12:00 am	12/01/16 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0031097	05/01/16 12:00 am	05/01/17 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0007158	05/01/16 12:00 am	12/01/16 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0018727	05/01/16 12:00 am	12/01/16 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0036250	05/01/16 12:00 am	05/01/17 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0021993	05/01/16 12:00 am	12/01/16 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0025954	05/01/16 12:00 am	05/01/17 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0041792	05/01/16 12:00 am	05/01/17 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0003701	05/01/16 12:00 am	05/01/17 12:00 am			06/20/16 03:48 pm	
Doe, John M	UT0031872	05/01/16 12:00 am	05/01/17 12:00 am			06/20/16 03:48 pm	

Enter records by uploading file

or

enter individual records by scanning ID card, or manual entry

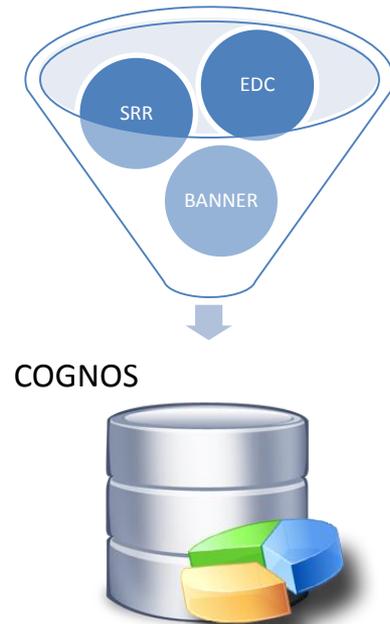


Beyond The Classroom Matters

Comprehensive Student Record

Student records are:

- *defined in catalog entry*
- *created by sponsoring department*
- *collected in Student Records Repository*
- *interfaced with Banner records*
- *managed in data warehouse*



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BLACK, GARNET ANNE

Manage your **Experiential Learning Record (ELR)**

Select a Term to view your engagements:

201601 - Spring 2016

Select a category to view a summary of your participation ([See Category Description](#)):

CAS Label

Spring 2016

- **Civic Engagement & Service-Learning Programs**
 - **Alternative Break Participant**
- **Internship Programs**
 - **Community Internship Program (CIP)-Part-time**
- **Learning Assistance Programs**
 - **Financial Literacy Consultation**
- **Student Leadership Programs**
 - **Call Center - Incoming/Hotline Peer Leaders**
 - **Magellan Ambassador**
- **Undergraduate Research Programs**
 - **Discovery Day Presenter**

Student View of Records

- Records are sortable by term or category
- Each entry is linked to catalog description
- Advisor has access to student records



Student Engagements my.sc SSC Engagements ELR

Beyond The Classroom Matters

BLACK, GARNET ANNE

New Experiential Learning Record

Select the Engagements to show on this ELR

Select All | Select None

Fall 2016

- Homecoming Commission
- Study Abroad: Workshop - Articulating Transferable Skills
- University Ambassador

Summer 2016

- Study Abroad: Global USC

Spring 2016

- Alternative Break Participant
- Community Internship Program (CIP)-Part-time
- Discovery Day Presenter
- Financial Literacy Consultation
- Magellan Ambassador

Fall 2015

- Career Coaching Appointment
- Undergraduate Research - Magellan Scholar

Spring 2015

- Supplemental Instruction - BIOL 541 (3 sessions)

Fall 2014

- Academic Coaching Appointment
- Financial Literacy Consultation

Engagements with multiple sessions of attendance can only be added once to the ELR.

Select the format for this ELR

Term/CAS Label

Enter a name for this ELR

Save

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Student can select activities (left) to create a personalized Experiential Learning Record and can store multiple documents (below)

Student Engagements my.sc SSC Engagements

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Create a new Experiential Learning Record (ELR)

Saved ELR Documents

View, edit, or delete your saved ELRs

Name	Created Date	Last Updated Date	View	Edit	Delete
SA	2016-11-22 15:21:00	2016-11-22 15:21:00	View	Edit	Delete
My ELR - Term/CAS Format	2016-11-18 11:19:24	2016-11-18 11:30:49	View	Edit	Delete
My ELR - CAS Format	2016-11-18 11:18:50	2016-11-21 16:09:35	View	Edit	Delete
My ELR for Grad School App	2016-11-16 15:42:22	2016-11-18 11:31:50	View	Edit	Delete

Quick Print

Generate an ELR with all of your engagements, in the standard format

Generate a Quick Print ELR

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EXPERIENTIAL LEARNING RECORD

Garnet Anne Black

Civic Engagement & Service-Learning Programs

- *Alternative Break Participant; Spring 2016*
Motor City Blight Busters; Detroit, MI

Education Abroad Programs & Services

- *Study Abroad: Global USC; Summer 2016*
Tracing the Holocaust in Eastern Europe; Multi-Country
- *Study Abroad: Workshop - Articulating Transferable Skills; Fall 2016*

Internship Programs

- *Community Internship Program (CIP)-Part-time; Spring 2016*
SCANA Corporation; Columbia, SC

Student Leadership Programs

- *Homecoming Commission; Fall 2016*
- *Magellan Ambassador; Spring 2016*
- *University Ambassador; Fall 2016*

Undergraduate Research Programs

- *Discovery Day Presenter; Spring 2016*
- *Undergraduate Research - Magellan Scholar; Fall 2015*
Biology Department

The BTCM Record is official document of The University of South Carolina. All information presented is validated within the sponsoring program area, verified by the BTCM office and maintained on behalf of USC students in a central data system. It does not include student reported data and is not an academic transcript.



University Registrar

Experiential Learning Record

- Each entry linked to catalog description
- Two ELR format options

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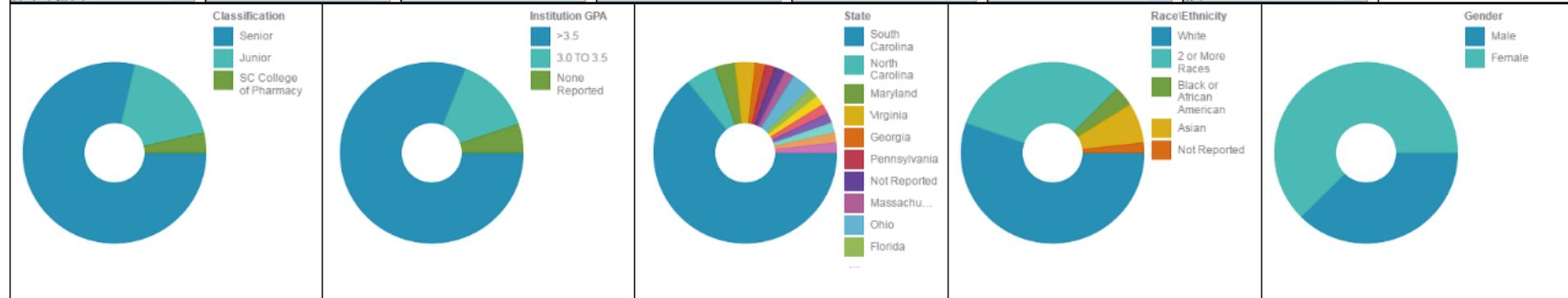


As of Date: 05/08/2017

BTCM Records Total: 35,198

Beyond The Classroom Matters (BTCM)

Term	Campus	Engagement	Campus Label	College	Major	Gender	Race/Ethnicity
Spring 2017 Fall 2016 Summer 2016 Spring 2016 Fall 2015	USC Aiken USC Beaufort USC Columbia USC Lancaster USC Salkehatchie USC Sumter USC Union	Transfer Success Consultation Undergraduate Research University 101 Peer Leader University 101 Returning Peer Le University 101 Senior Peer Leade Withdrawal Consultation	Outreach Peer Educator Peer Educator Training Research Education Student Programming Advisor Study Abroad Undergraduate Research	Additional Major(s) College Hosp Retail Sport Mgmt College Mass Comm/Info Studie College of Arts and Sciences College of Education College of Engr & Computing Undergraduate Research	Athletic Training Athletic Training Biochem and Molecular Biology Biological Sciences Biomedical Engineering Biomedical Studies	Female Male	2 or More Races American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Not Reported
Classification	CAS Label	Developmental Focus	Tier	Institutional Goal	Sub Category	State	
English Program International Freshman Graduate Junior SC College of Pharmacy Senior Sophomore	Campus Activities Programs Career Services Civic Engagement & Service-Lear Education Abroad Programs & Sr International Student Programs Internship Programs	Emotional Intellectual Occupational Social	1 2 3 Other - to be assigned by system ad	Civic engagement / citizenship Leadership development Learning Progress and persistence Recruitment, enrollment, transition	Magellan Explorer Grant Magellan Guarantee Program Magellan Mini-Grant Magellan Navigator Grant Magellan Scholar Grant NURS 216 NURS 312	Alabama Alaska Arizona Arkansas California Colorado Connecticut	



Which student populations are participating, in which programs?

Example records in this dashboard are filtered by

Term: Summer 2016

Campus: Columbia

Engagement: Undergraduate Research



UNIVERSITY OF
SOUTH CAROLINA

Core Principles of Improvement

Carnegie Foundation Improvement Research

1. Make the work problem-specific and user-centered.
2. Variation in performance is the core problem to address.
- 3. See the system that produces the current outcomes.**
- 4. We cannot improve at scale what we cannot measure.**
5. Anchor practice improvement in disciplined inquiry.
6. Accelerate improvements through networked communities.

<http://www.carnegiefoundation.org/improvement-research/approach>



Lessons Learned

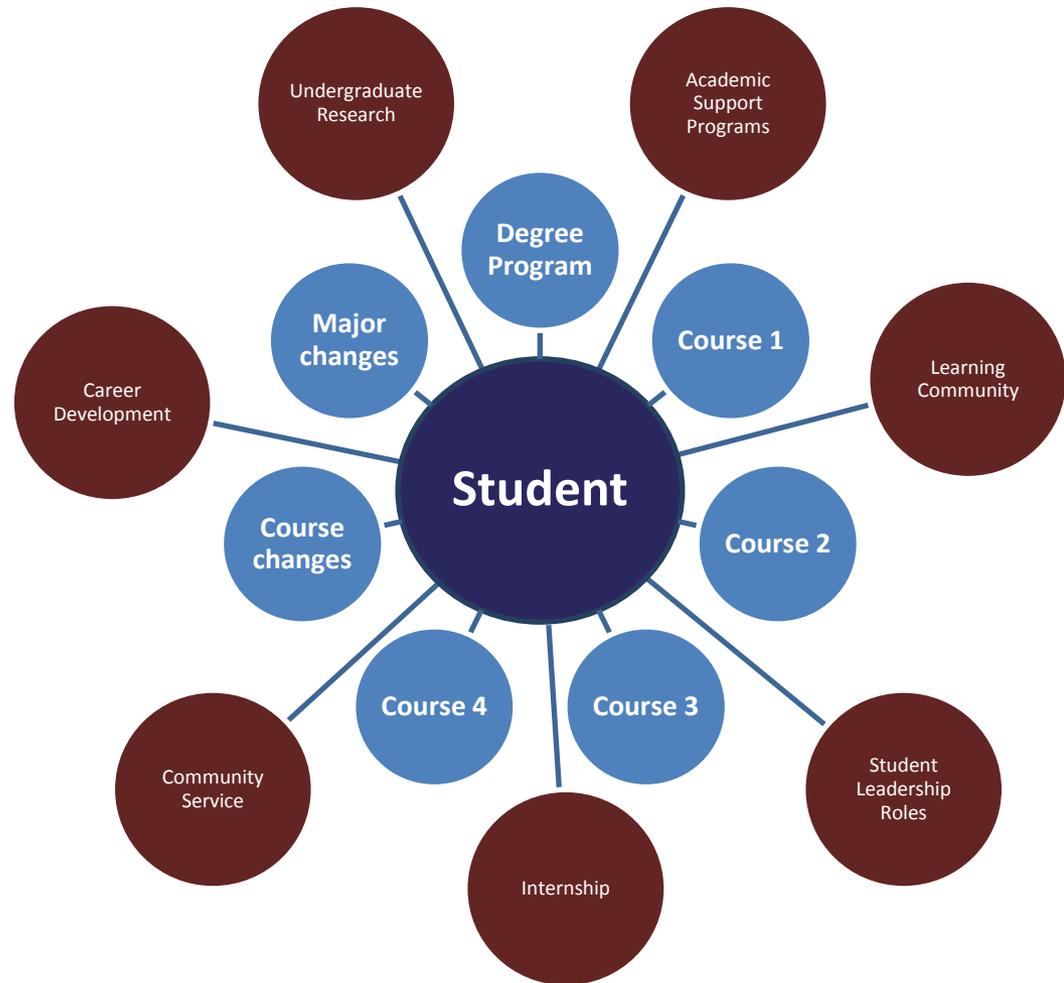
- It's not a technology project, primarily.
- Requires defining educational purpose, intentional program structure.
- Requires calibration of language across multiple departments.
- It is a technology project.



Beyond The Classroom Matters

Comprehensive Student Record

Links records of educational activities for each student, within *and* beyond the classroom.



University of California, San Diego

Kim Elias

Engaged Learning Tools Coordinator



Poll: In the NACE Job Outlook 2016 survey, which attribute (of the following) has the least significant influence on an employer's decision to hire one candidate over another?

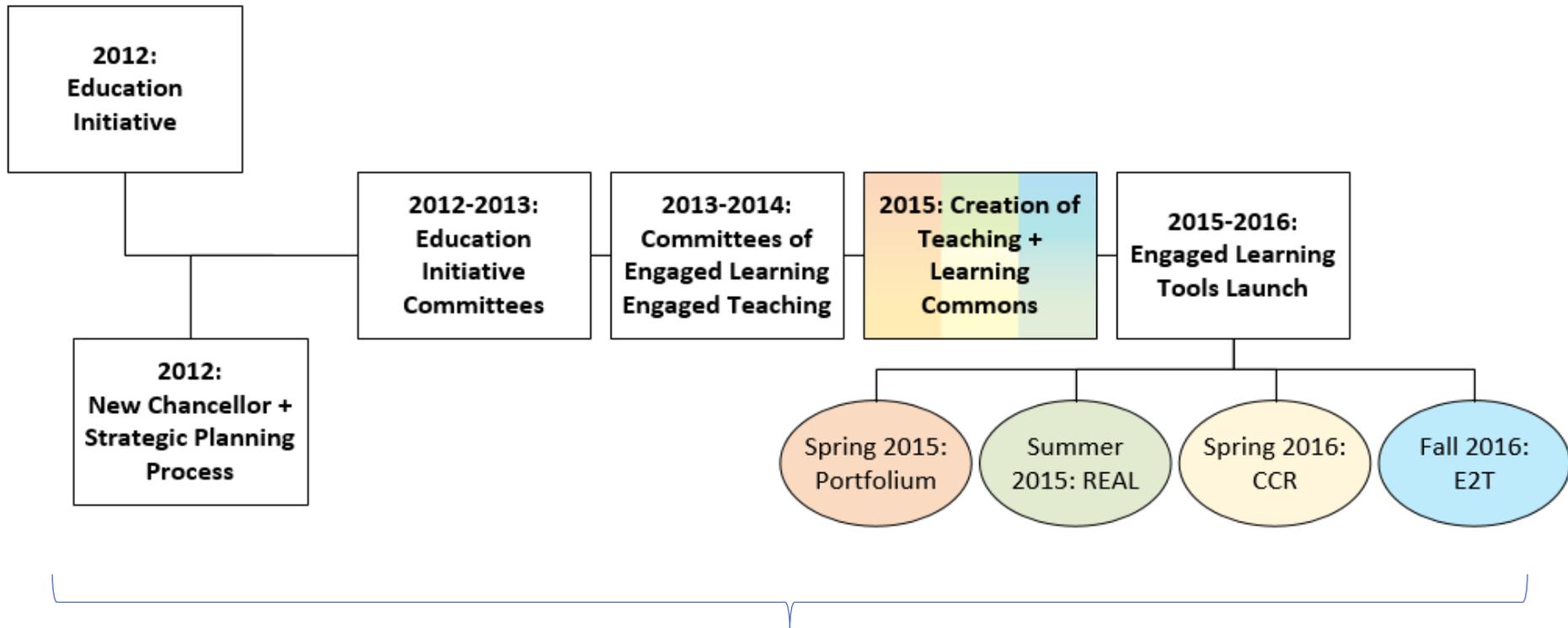
- Major.
- Has held a leadership role.
- Has been involved in extracurricular activities.
- High GPA 3.0 or above.

What we want



What we have

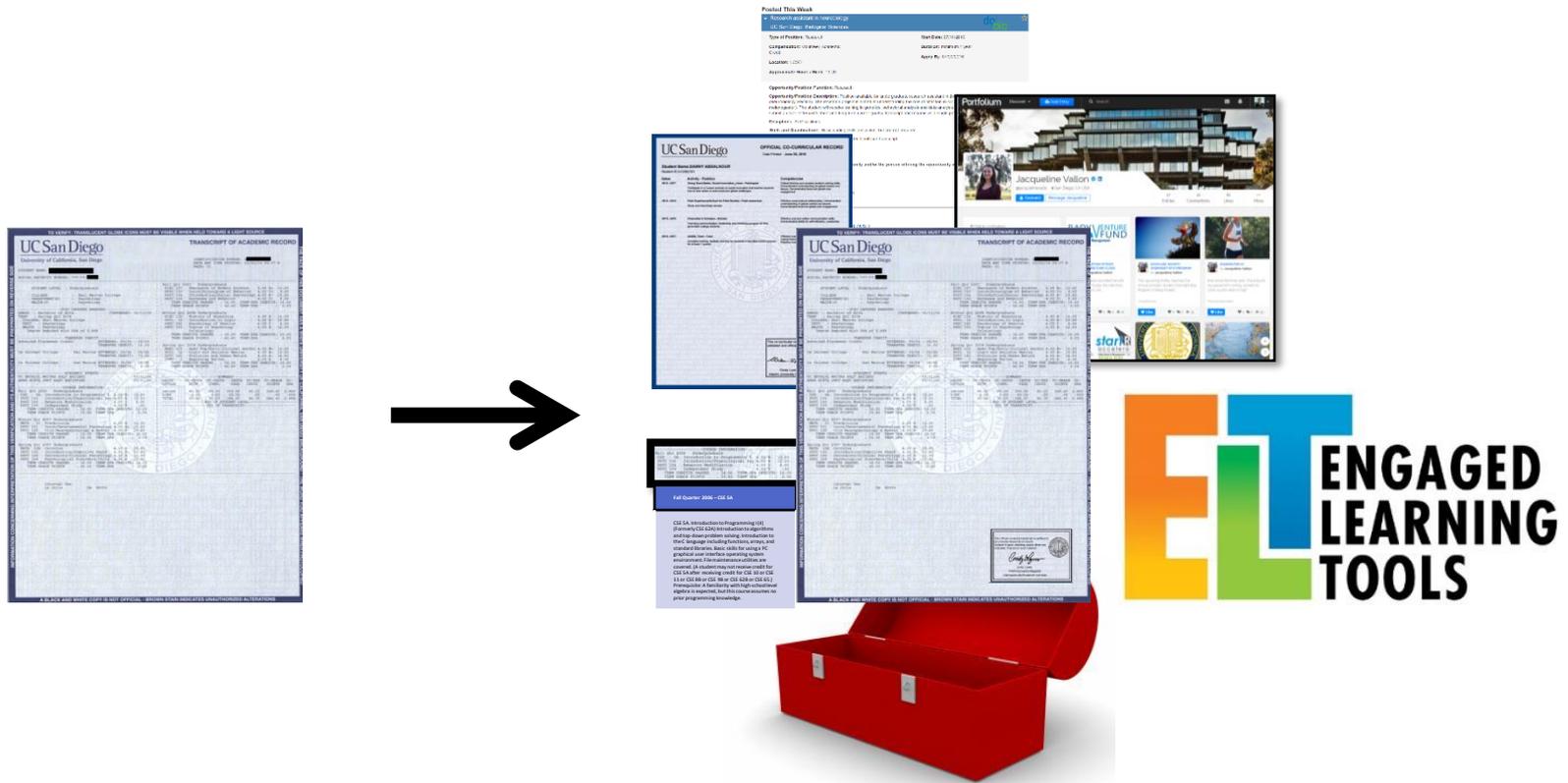




COLLABORATIVE EFFORT of faculty and staff, students, community members.

PARTNERSHIP INITIATIVE between Teaching + Learning Commons, Registrar’s Office, and Career Services.

Highlighting what we value





Posted > 1 Week Ago

▶ We are seeking an advanced undergraduate or master's student who has experience in iOS...



UC San Diego: Qualcomm Institute/Calit2

▶ Software Design: Optimizing Pathology Workflow With Software Integration and Artificial...



UC San Diego: Pathology

▼ Graphic Designer



UC San Diego: Neurosciences

Type of Position: Volunteer

Start Date: 09/26/2016

Compensation: Volunteer

Duration: indefinite

Location: UCSD

Apply By: 10/24/2016

Approximate Hours / Week:
6-10

Opportunity/Position Function: Graphic Design/Multi-media

Opportunity/Position Description: The Shiley-Marcos Alzheimer's Disease Research Center is seeking a student interested in assisting with outreach and recruitment efforts in order to build and retain a sustainable cohort of research subjects to meet investigator needs. More specifically, a graphic designer with expertise using digital technology and web-based techniques would be an incredible asset to our center. The applicant would obtain many opportunities to showcase their work as well as build their portfolio and resume with many small scale and larger projects that will be viewed on a local and national level.

Disciplines: All Disciplines, Visual Arts

Skills and Qualifications: Applicant should have experience creating flyers and/or brochures using in-Design or some similar program. Applicant would ideally also have social media expertise and web design experience.

Keyword Search

All

Search

Filters

▼ Location:

On-Campus (29)

Off-Campus (0)

▼ Type of Position:

Entrepreneurship / Social Innovation (1)

International (0)

Internship (7)

Leadership (4)

Research (27)

Service Learning (0)

Tutoring (0)

Other (1)

▼ Academic Standing:

Freshman (5)

Sophomore (14)

Junior (17)

Senior (15)

Enhanced Electronic Transcript

TO VERIFY: TRANSLUCENT GLOBE ICONS MUST BE VISIBLE WHEN HELD TOWARD A LIGHT SOURCE

UC San Diego TRANSCRIPT OF ACADEMIC RECORD

FAMCHUNK ID: _____
 STUDENT NAME: _____
 SOCIAL SECURITY NUMBER: _____

IDENTIFICATION NUMBER: _____
 DATE AND TIME PRINTED: 09/02/16 15:27:02
 PAGE 1 OF 2

STUDENT LEVEL: : SciI Pharmacy & Pharmacol Sci
 COLLEGE: : Slagge SciI Pharm & Pharmacol Sci
 DEPARTMENT(S): : Clinical Pharmacy
 MAJOR(S): : Doctor of Pharmacy

ACADEMIC EVENTS

LEAVE OF ABSENCE
 to Winter 2016 108515

COURSE INFORMATION

Term	Course	Grade	Credits	GPA
Winter 2014	SciI Pharmacy & Pharmacol Sci			
SPPS 233	Clinical Nutrition	2.00	S	0.00
SPPS 207	Intro-Health Care Sys & Policy	2.00	P	0.00
SPPS 238	Study Design	2.00	P	0.00
SPPS 216	Laboratory Medicine	2.00	P	0.00
SPPS 234	Renal System	3.00	H	0.00
SPPS 235	Pharmacy Topics-Endocrinology	2.00	S	0.00
SPPS 240	Pharmacology & Physics I	2.00	H	0.00
SPPS 275	Rx Drug Abuse Prevention	1.00	S	0.00
TERM CREDITS PASSED	: 17.00	TERM GPA CREDITS	: 0.00	
TERM GRADE POINTS	: 0.00	TERM GPA	: 0.00	
Spring 2014	SciI Pharmacy & Pharmacol Sci			
SPPS 238	Drug Information	2.00	P	0.00
SPPS 236	Immunology and Hematology	3.00	P	0.00
SPPS 237	Endocrinology, Rep & Metabol	3.00	P	0.00
SPPS 238	Microbiology	3.00	P	0.00
SPPS 240	Pharmacology & Physics II	3.00	P	0.00
TERM CREDITS PASSED	: 15.00	TERM GPA CREDITS	: 0.00	
TERM GRADE POINTS	: 0.00	TERM GPA	: 0.00	
Fall 2014	SciI Pharmacy & Pharmacol Sci			
SPPS 212A	Pharmacokinetics	5.00	P	0.00
SPPS 215	Human Diseases	3.00	P	0.00
SPPS 218A	Complementary Topics Pharm I	4.00	P	0.00
SPPS 205	Basic Pharmacology	3.00	P	0.00
TERM CREDITS PASSED	: 17.00	TERM GPA CREDITS	: 0.00	
TERM GRADE POINTS	: 0.00	TERM GPA	: 0.00	
Winter 2013	SciI Pharmacy & Pharmacol Sci			
SPPS 285A	Concurrent Pharmacy I/PC	1.00	S	0.00
SPPS 289B	Institutional Pharmacy I/PC	1.00	S	0.00
SPPS 212B	Therapeutics	5.00	P	0.00
SPPS 218C	Complementary Topics Pharm II	3.00	P	0.00
SPPS 219	Pharmacogenetics	2.00	P	0.00
SPPS 245A	Morbid & Infectious Diseases I	3.00	P	0.00
SPPS 276A	Beginning Statistics/Pharmacy I	2.00	S	0.00
TERM CREDITS PASSED	: 16.00	TERM GPA CREDITS	: 0.00	
TERM GRADE POINTS	: 0.00	TERM GPA	: 0.00	
Spring 2013	SciI Pharmacy & Pharmacol Sci			
SPPS 203	Pharmacy Practice II	4.00	P	0.00
SPPS 205	Pharmacy Microbiology	3.00	P	0.00
SPPS 223	Pharm Chem B-Histology/Microbiol	4.00	P	0.00
SPPS 226	Pharmacology II-Pharmacokinetics	4.00	P	0.00
SPPS 241	Genes Anatomy	3.00	P	0.00
TERM CREDITS PASSED	: 18.00	TERM GPA CREDITS	: 1.00	
TERM GRADE POINTS	: 0.00	TERM GPA	: 0.00	
Fall 2013	SciI Pharmacy & Pharmacol Sci			
SPPS 239	Foundations of Human Biology	6.00	H	0.00
SPPS 231	Cardiovascular System	6.00	P	0.00
SPPS 232	Pulmonary System	3.00	P	0.00
SPPS 233	Gastrointestinal System	3.00	P	0.00
SPPS 247	Pharmacology & Physics I	4.00	P	0.00
TERM CREDITS PASSED	: 21.00	TERM GPA CREDITS	: 0.00	
TERM GRADE POINTS	: 0.00	TERM GPA	: 0.00	
Spring 2013	SciI Pharmacy & Pharmacol Sci			
SPPS 289C	Sim & Service-Learning I/PC	1.00	S	0.00
SPPS 289	Applied Pharmacokinetics	2.00	P	0.00
SPPS 212C	Therapeutics	6.00	P	0.00
SPPS 218C	Complementary Topics Pharm II	2.00	P	0.00
SPPS 245B	Morbid & Infectious Dis II	3.00	P	0.00
SPPS 263	Pharmacotherapy of Pain/Weight	2.00	S	0.00
TERM CREDITS PASSED	: 16.00	TERM GPA CREDITS	: 0.00	
TERM GRADE POINTS	: 0.00	TERM GPA	: 0.00	
Summer 2013	SciI Pharmacy & Pharmacol Sci			
SPPS 404A	Antibiotic Care Act Pharm-Pract Exp	7.00	S	0.00

INFORMATION CONCERNING INTERPRETATION OF THIS VERIFICATION AND ITS AUTHENTICITY MUST BE PREPARED ON REVERSE SIDE

THE FACE OF THIS DOCUMENT HAS A WHITE UNIFORMITY OF CALIFORNIA SAN DIEGO BACKGROUND - THE WORD VAND APPEARS 5 TIMES WHEN PHOTOGRAPHED

Page 1 of 2

A BLACK AND WHITE COPY IS NOT OFFICIAL - BROWN STAIN INDICATES UNAUTHORIZED ALTERATIONS

All credits are in quarter units. Cumulative summaries on this record may reflect adjustments for repeated courses and/or other adjustments made in accordance with UCSD academic policies.

UC San Diego Course

Sum Ses I 2016

Subject	Course	Course Title	Units	Grade	Points	Repeat
Course #		Memory and Amn	4.00	C	8.00	

Course Title Description

Memory and Amnesia

This course will provide a survey of current research and theory concerning human memory and amnesia from both cognitive and neuropsychological perspectives. Topics may include short-term (working) memory, encoding and retrieval, episodic and semantic memory, interference and forgetting, false memory, eyewitness memory, emotion and memory, famous case studies of amnesia, and the effects of aging and dementia on memory.

Instructor(s) of Record

Joe Triton

jtriton@ucsd.edu

Grade Distribution

A+	4.4%	3
A	13.2%	9
A-	13.2%	9
B+	7.4%	5
B	8.8%	6
B-	7.4%	5
C+	2.9%	2
C	8.8%	6
C-	4.4%	3
D	11.8%	8
F	2.9%	2
P	8.8%	6
NP	1.5%	1
W	4.4%	3
Class GPA:	2.74	
Total Students:	68	

Co-Curricular Record (CCR)

UC San Diego OFFICIAL CO-CURRICULAR RECORD

Student Name: **Test Student Record** Date and Time Printed: **September 27, 2016 3:50**
 Student ID: **Test Student**

Dates	Activity - Position	Competencies
----COMMUNITY-BASED / GLOBAL LEARNING----		
2014 - 2015	Alternative Breaks, Center for Student Involvement - Co-coordinator Coordinated in an intensive project-based community service experience that explored concepts of leadership and community development.	- Understanding Global Context
----PROFESSIONAL / CAREER DEVELOPMENT----		
2014 - 2015	Alternative Breaks, Center for Student Involvement - Co-coordinator Coordinated in an intensive project-based community service experience that explored concepts of leadership and community development.	<ul style="list-style-type: none"> •Understanding Global Context •Leadership •Civic Engagement/Social Responsibility
----RESEARCH / ACADEMIC ACHIEVEMENT----		
2015 - 2016	Research, Department of Psychology Worked with a faculty member on a research project that enriched their understanding of human behavior.	
----PROFESSIONAL / CAREER DEVELOPMENT----		
2015 - 2016	Internship Program, Women's Center - Intern Participated in a year-long internship experience facilitating programs and services focused on gender and social justice issues.	<ul style="list-style-type: none"> •Teamwork/Cross-Cultural Collaboration •Leadership •Civic Engagement/Social Responsibility
----STUDENT ENGAGEMENT / LEADERSHIP----		
2015 - 2016	Residence Life, Muir Hall Participated in extensive training and served as residential leader, mediator and activities coordinator to foster strong community bonds.	
2014 - 2015	Wellness Peer Education Programs, Counselling and Psychological Services - Peer Educator Educated fellow students about mental health and wellness, reduced stigma and spread awareness of Counselling and Psychological Services on campus.	<ul style="list-style-type: none"> - Professionalism/Integrity - Self-Reflection - Civic Engagement/Social Responsibility
2013 - 2014	Women's Soccer, Intercollegiate Athletics - Athlete Represented the university in local, regional and national NCAA competitions, and demonstrated a high degree of dedication, teamwork, and service to the community.	<ul style="list-style-type: none"> - Oral, Written, & Digital Communication - Teamwork/Collaboration

This is an official UC San Diego record and I certify that the activities have been validated.

Cindy Lopez
Cindy Lopez
Interim University Regional Enrollment Management



UC San Diego

Submission Process



Competencies

Critical Thinking /
Problem Solving



Research Ability



Oral, Written & Digital
Communication



Teamwork / Cross-
Cultural Collaboration



Understanding Global
Context



Leadership



Professionalism /
Integrity



Self-Reflection



Career
Development



Digital Information Fluency



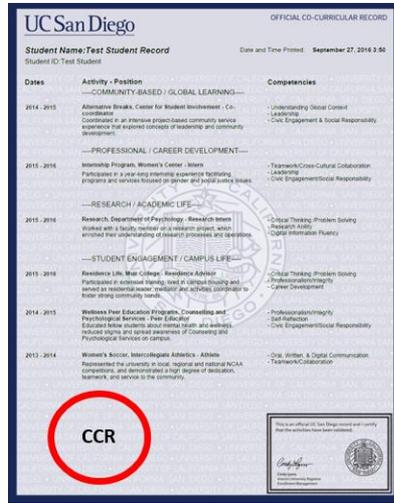
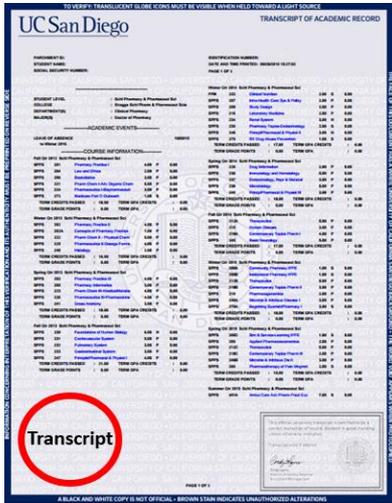
Civic Engagement / Social
Responsibility



Innovation /
Entrepreneurial Thinking



Portfolium



Royce Rowan
 Portfolium Cofounder and Chief Marketing Officer. #Aztec4Life
<https://portfolium.com/royce>

CONNECT SEND MESSAGE

PROFILE PORTFOLIO CONNECTIONS

Overview

Education
 Bachelors in Science (BS) - Business Administration: Marketing (2020) at San Diego State University

Work Experience
 Sales and Marketing Operations at Portfolium

Lives In
 San Diego, CA

65 Entries 87 Skills 918 Connections

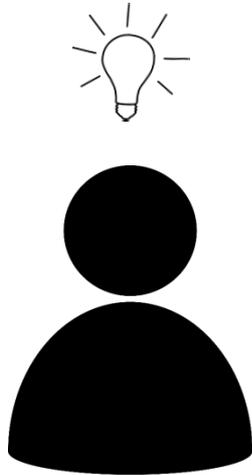
Skills

Search Royce's skills...

Marketing & Promotions 7
 Presentation 4
 Marketing Strategy 3
 Global Marketing 3

SOCIAL MEDIA MARKETING
 HOW TO CRUSH IT AT THE CAREER FAIR
 Interview and blog post

Review + Share

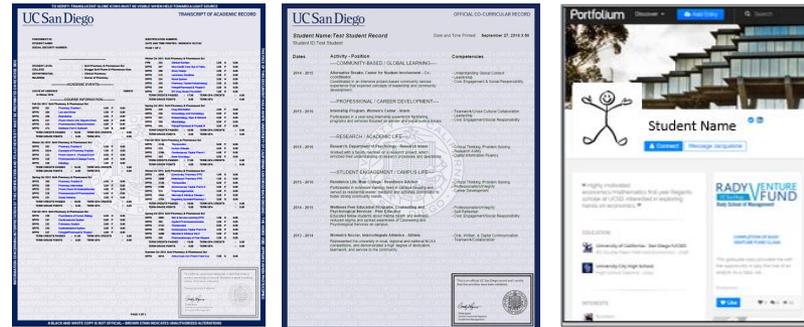


Reflective tools

Write cover letter and resume

Prepare applications

Advising and exploration



Graduate / professional programs

Job search process

On campus jobs

Awards and scholarships

Translating the Value of Your UCSD Experience

April 14th; 11:00–12:00 PM

Teaching + Learning Commons Room 1505, Geisel Library

Learn how to discover, capture, and share your experience inside and beyond the classroom, and how you can translate its value as you apply for jobs and/or graduate/professional programs. Learn what employers are looking for when hiring, and practice how to speak to your experiences and the skills you developed.



TEACHING+LEARNING
commons
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VISIT LEAD.UCSD.EDU FOR MORE INFORMATION



UC San Diego

Moderated Discussion

Bob Askins

- Senior Associate Registrar
- University of South Carolina



Pam Bowers

- Associate VP for Planning, Assessment and Innovation
- University of South Carolina

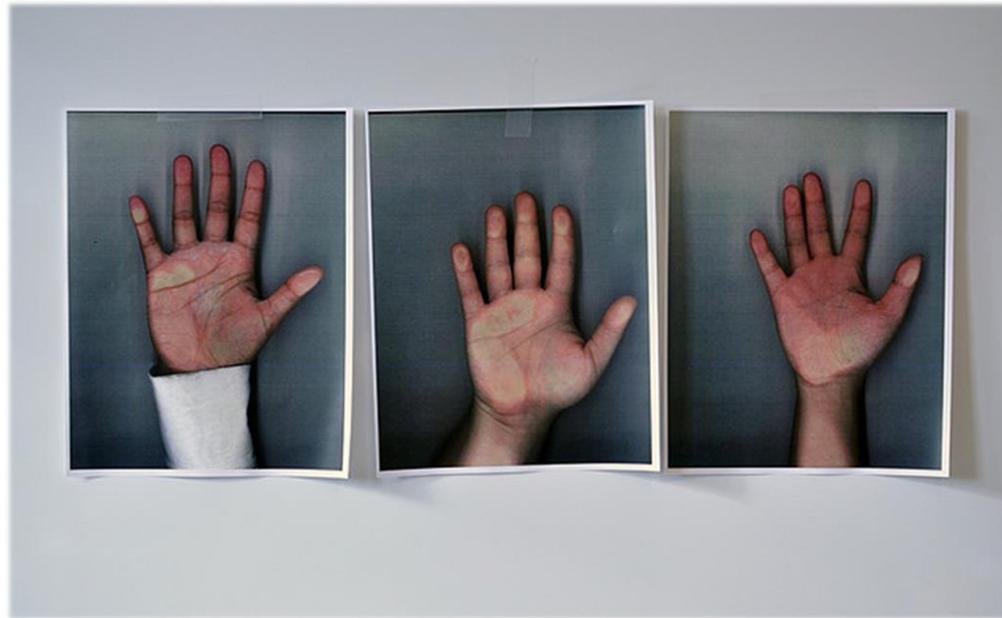


Kim Elias

- Engaged Learning Tools Coordinator
- University of California, San Diego



Questions from the Audience



Contact Information

Bob Askins RFASKINS@mailbox.sc.edu | [@rfa803](#)

Pam Bowers PJBOWERS@mailbox.sc.edu

William Preston Davis wdavis@nvcc.edu | [@LazyPhilosopher](#)

Kim Elias klelias@ucsd.edu

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Join WCET: learn more about the benefits of joining our community:
<http://wcet.wiche.edu/join-wcet>

Additional Information and Resources

Access to the resources discussed during this webcast, including the archive, will be available next week.

<http://wcet.wiche.edu/connect/webcasts>



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June 14-15

Salt Lake City, UT

WCET Annual Meeting

October 25-27

Denver, CO

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