Welcome to today’s #WCETWebcast

October 14

The webcast will begin shortly.

There is no audio being broadcast at this time.

An archive of this webcast will be available on the WCET website next week.
Future-Grounded Design: Innovative Solutions to Emerging eLearning Design Challenges

October 14, 2021
Welcome!

Use the question box for questions and information exchange.

Slides and shared resources will be emailed to attendees next week.

Slides can be downloaded via the link in chat.

Follow the Twitter feed: #WCETWebcast.

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Hosted in partnership with:

LearningMate™
Questions from the Audience

If you have a question during the presentation, please add it to the question box.

We will monitor the question box and have time for Q&A at the end of the webcast.
Moderator

Jackie Ricords
Transform Evangelist
LearningMate
Speakers

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Shane Strup
Director, Curriculum & Instructional Design
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Shelley Zimmerman
35-year law enforcement professional;
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National University Public
Safety/Leadership Curriculum
Shelley Zimmerman

- 35-year law enforcement professional.
- Retired Chief of Police San Diego PD.
- National University Public Safety/Leadership Curriculum.
**Project Overview**

**Partners:** National University WES, the Commission on Peace Officer Standards Training, and LearningMate.

**The Challenge:** Ensure a quality hybrid online learning experience by redesigning an in-person, 8-hour training workshop for law enforcement officers.

**Opportunity:** WES was awarded grants to assist the Commission on Peace Officer Standards and Training (POST) in two key areas: Organizational Wellness and Community Policing.
Lessons Learned - Listening Tours & Research

Our Goal: Sharing our experience with a wider audience, nationally, and internationally.

How has our training adapted over time?
- Our in-person learning is crucial, but online virtual can supplement.

How is this future-grounded for POST?
- Reaching out in a virtual way for learners and other professional organizations and communities.

What does it mean to spend time with this training?
- Engage, learn, and collaborate in a virtual community.
Teri Herron
Director, Customized Education
Office of Strategy and Innovation
National Education Partners
How design is future-grounded?
How can we show our relevance with research?
How can we use future-grounded design to move from "for now" strategies to solid, scalable efforts?
Rely on the **data** to show your efforts are solid and scalable.

https://ccnmtl.columbia.edu/dr/spiral.html
The Solution: The team had three months to create high-quality online training enhanced by a series of documentary-style video introductions, scenario-based learning experiences, and interactive learning activities.
Making an Impact: The self-paced, hybrid learning design approach in the online training fosters learner agency and responsibility. NEP/WES and LearningMate utilized intentional design strategies centered on creating learning experiences that could be completed in small, individual increments, not dependent on a prescribed sequence.

Making a Different: “I just wanted to thank you for an exceptional conclusion to the online course, “Building Our Team Through Community Policing.” I can honestly say it is, without a doubt, one of the best trainings I have ever participated in on any topic.” ~Community Policing pilot participant feedback

Award: D2L 2021 Excellence Award.
Shane Strup
Director, Curriculum and Instructional Design
Office of Strategy and Innovation
National University
Collaboration and Innovation: How does the NU WES training-based experience influence the University system at large?

Reuse: How do we ensure an atmosphere that fosters sharing?

Ensure theory and practice into a larger design modality:
- Our goal is to be flexible in our approach.
- Use materials from courses in trainings and vice versa.
Reuse of Community Policing interactives (Units 1-6) in NU’s CJA-446: CJ Management and Leadership

### What’s Next?

#### Reuse of Community Policing interactives (Units 1-6) in NU’s CJA-446: CJ Management and Leadership

<table>
<thead>
<tr>
<th>Unit</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Intro to Literature CLD Curriculum Map</td>
</tr>
<tr>
<td>2</td>
<td>Week One Discussion 1</td>
</tr>
<tr>
<td>3</td>
<td>Week One Discussion 2</td>
</tr>
</tbody>
</table>

#### Purpose

The purpose of the Literature CLD Curriculum Map is to provide a structured overview of the course content, learning objectives, and assessment criteria. This map helps students understand the progression of topics and the expectations for each unit. The map is designed to facilitate a deeper understanding of the course materials and to guide students in their learning journey.

#### Key Points

- **Unit 1:** Intro to Literature CLD Curriculum Map
  - **Objectives:** Introducing the core concepts of literature and the role of literature in contemporary society.
  - **Assessments:** Students will complete assignments that require critical analysis of primary and secondary literature.

- **Unit 2:** Week One Discussion 1
  - **Objectives:** Discussing the foundational theories and principles of literature, focusing on the development of critical thinking skills.
  - **Assessments:** Participating in online discussions and presenting on assigned topics.

- **Unit 3:** Week One Discussion 2
  - **Objectives:** Applying theoretical knowledge to real-world scenarios, enhancing analytical and problem-solving skills.
  - **Assessments:** Writing reflective essays and participating in peer reviews.

#### Learning Outcomes

- **Literary Analysis:** Students will be able to analyze and interpret literary works from various perspectives.
- **Critical Thinking:** Students will develop the ability to synthesize information, make informed judgments, and articulate their thoughts clearly.
- **Communication Skills:** Students will enhance their written and oral communication skills through collaborative discussions and presentations.

#### Course Information

- **Instructor:** Dr. Jane Doe
- **Assessment:** A combination of assignments, quizzes, and a final project.
- **Resources:** Access to digital libraries, online forums, and guest lectures.

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**Virtual Office:**

The Virtual Office is the platform to ask general questions about the class, assignments, and/or any aspect of the course (policies, grading, etc.). When posting a question about the material, please also include what you feel is the correct answer to your question. A more appropriate form of communication for personal questions or private matters that need to be discussed with the instructor should be sent through email. Please allow 24 hours for a response.

On the "Virtual Office" link above to navigate to the course Discussion Board.
Resources


Caring for the Caretakers - Organizational Wellness for Law Enforcement: [https://www.nu.edu/ourprograms/traininganddevelopment/law-enforcement/programs/organizational-wellness/](https://www.nu.edu/ourprograms/traininganddevelopment/law-enforcement/programs/organizational-wellness/)


Questions from the Audience
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Colorado State University
Michigan State University
University of Florida
Join us next week:

The Future of #OnlineLearning Leadership

October 21 | 12 PM MDT

Speakers:

Andrea Jones-Davis
Jackson State University

Melissa Kaufman
Drexel University

Lergia Olivo
Florida International University

Moderator:

Luke Dowden
Alamo Colleges

https://wcet.wiche.edu/events/future-online-learning-leadership
Register today!

WCET 33rd Annual Meeting
November 2, 2021
A one-day virtual event.
Registration includes pre- and post-conference workshops.

https://wcet.wiche.edu/events/annual-meeting
Thank you!

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