Elements of Quality Digital Learning

Resource Guide from the 2022 WCET Member-Only Summit

April 6, 2022

The resources below were shared by speakers and attendees during the WCET virtual Summit and are organized by session. If you are a current WCET member and would like to access the Summit recordings, please email knawrocki@wiche.edu.

Now Is the Time for Quality Assurance and Continuous Improvement

- [Teaching in a Digital Age](#), by Tony Bates.
- [Quality Learning and Teaching (QLT) Rubric](#), The California University.
- [Teaching Certificate](#) program, UNC Charlotte’s Center for Teaching and Learning.
- [Don’t Stress This Test](#), by Jamie Thomas.
- [Online/Hybrid/Blended Course Design Checklist](#), Point Loma Nazarene University.

Frameworks and Rubrics

- **SUNY** [Online Course Quality Review Rubric (OSCQR)](#):
  - [OSCQR Research](#).
  - [Regular & Substantive Interaction](#).
  - [Alex’s “Goody Bag.”](#).

- **Quality Matters**:
  - [Rubrics](#).
  - [Bridge to Quality Online Course Quality guides](#).
  - [Process and the Continuum of Excellence in Quality Assurance](#) (under Optimal Implementation of QM section).

- **California Virtual Campus Peer Online Course Review (POCR) rubric**.

- Additional Resources:
  - [Humanizing Online Learning blog](#), Michelle Pacansky-Brock.
  - [Peralta Online Equity Conference](#).

Learner-centered Design

- [Word Cloud](#) – What does learner-centered design mean to you?
• Miro board collaboration – ideas for community, contextualization, agency, and inclusive/equitable practices.
  o Exported from April 6th.
  o Link to add your own thoughts.
• WCET Frontiers Pod, hosted by Elaine Villanueva Bernal.
• Equitizing Your Syllabus: 6 Tips from Faculty, Every Learner Everywhere.
• Advancing Inclusion and Anti-Racism in the College Classroom, University of California, Berkeley and the Department of Environmental Science, Policy, and Management.
• Speak Up! Creative and Engaging Ways to get Student Talking, OER Commons.
• Discord, How to Use Discord for Your Classroom.
• Academic Ableism, Jay Timothy Dolmage.
• Climate and Economic Justice Screening Tool, Council on Environmental Quality.
• Arizona State University:
  o Applied Concept Exercise.
  o BIO100 Student Introduction Video (introducing active learning).
• UN Sustainable Development Goal for Education.

Teaching Effectiveness Online

• Podcasts/Videos:
  o Think UDL.
  o The eLearning Coach by Connie Melamed.
  o “Assessment” episode #26, Tea for Teaching.
  o peerScholar.

• University of Central Florida:
  o BlendKit Course.
  o Teaching Online Preparation Toolkit (TOPkit).
  o Feedback resources, Teaching Online Pedagogical Repository (TOPR).
  o Active Learning Across Modalities: Techniques for Fostering Active Learning in Online Courses, Faculty Seminars in Online Teaching.

• Dallas College:
  o Caring Campus Self-Paced Modules.
  o Online Teaching Framework.
  o Mid-semester Reflection.
  o Grade Progress Form – download and edit to use.

• DETA
  o Instructional Characteristics and Student Outcomes.
  o Research Review of EdTech and Student Success for Racial and Ethnic Groups (with WCET).
• Additional Resources:
  o Online Learning Consortium Institute for Professional Development.
  o UNC Charlotte Center for Teaching and Learning:
    ▪ Teachers Observing Peers Program.
    ▪ Active Learning.
  o SUNY Online:
    ▪ Authentic Online Assessment.
    ▪ Active Learning for the Online Classroom.
    ▪ Design Online Learning Activities.
    ▪ Supporting Online Student Success.
  o Harvard Case Studies.
  o Teaching Squares Bring Cross-Disciplinary Perspectives, Faculty Focus.
  o Self-Determination Theory explanation, University of Rochester Medical Center.
  o Resources supporting access, equity & equality.

Professional Development

• CVC @ONE.
• Oregon State Ecampus Online Teaching Principles.
• Humanizing Online STEM.
Courses/Certificates:
  o Teaching Tree, Mesa College.
  o Teaching Academy Certificates Program, Nevada State College.
  o Technology-Enhanced Learning and Online Strategies (TLOS), Virginia Tech.
  o Humanizing Online STEM Academy.
• Strategies for Implementing Digital Learning Infrastructure to Support Equitable Outcomes, Every Learner Everywhere.
• Faculty Insights: Belonging and Environment, Center for Postsecondary Research, Indiana University School of Education.

Online Student Services

• Virtual Innovation Awards, NASPA.
• Full report highlighting 10 institutions and their strategies, NASPA.

Closing

• Share your reflections on the Summit.