Welcome to Today's WCET Webcast

OCTOBER 5, 2023

The webcast will begin shortly.
There is no audio being broadcast at this time.
An archive of this webcast will be available on the WCET website next week.

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Tools and Strategies for Infusing Academic Integrity in a World of Artificial Intelligence

October 5, 2023

Hosted in partnership with:

Welcome!

- Slides can be downloaded via the link in chat.
- Please use the **Question** box for questions and **Chat** for other information exchange.
- Follow the Twitter feed: #WCETWebcast.
- Slides, recording, and shared resources will be emailed to attendees.

Megan Raymond
Senior Director, Membership & Programs
WCET
mraymond@wiche.edu
@meraymond

Today’s Moderator

GLORIA NILES

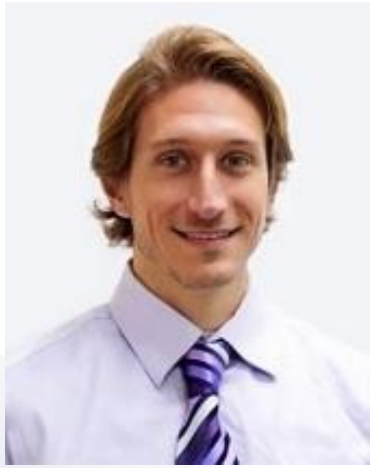
Director of Online Learning,
University of Hawai'i System

gniles@hawaii.edu

@teachtoreachme

LinkedIn Profile

Speakers



JORDAN ADAIR

VP of Product, Honorlock

CAMILLA ROBERTS

Director - Honor and Integrity System, Kansas State University | President, International Center for Academic Integrity

JUDITH SEBESTA

Founder and Principal, Sebesta Education Consulting LLC

Definition: Academic Integrity

Academic integrity is a code of ethics for students to follow in their courses, exams, and overall behavior. Each student's work should be their own. Students complete their own assignments, take their own exams, and earn their own grades.

What is Academic Integrity?, *Honorlock Blog, October 2021*

Definition: Artificial Intelligence

Intelligence—perceiving, synthesizing, and inferring information—demonstrated by machines, as opposed to intelligence displayed by humans and non-human animals. It is an umbrella term over generative AI, natural and large language models, and machine and deep learning. AI in an instructional environment may include (but is not limited to) adaptive and automated assessments, practice opportunities, and personalized tutoring and feedback. In addition, AI tools are being used to generate content, write code, conduct research, resolve accessibility issues, reconfigure writing processes, and detect plagiarism. AI tools also can be used to provide learning support in such forms as identifying at-risk students, recommending courses, increasing motivation, and predicting student performance

Supporting Instruction and Learning Through Artificial Intelligence

Definition: Generative AI

A form of artificial intelligence that can create new content such as text, visual images, code, audio, or video because its neural networks have been trained on a large amount of data. Outputs might include digital art, essays, short answers, blog posts, computer code, press releases, and other types of novel content.

Supporting Instruction and Learning Through Artificial Intelligence

Definition: Large Language Model

A form of text-based generative AI (e.g., ChatGPT) that is trained on an enormous amount of text so that it can predict and create a given sequence of words. This capability allows the model to "understand" inquiries and replicate human language in a largely coherent (if not always accurate) way.

Supporting Instruction and Learning Through Artificial Intelligence

AI Policy Statement Template

- PART 1: Introduction & purpose
- PART 2: What are AI tools?
- PART 3: Acceptable AI use
- PART 4: The negative impact of using AI tools
- PART 5: AI Policy enforcement

Honorlock's AI Policy Statement

Questions from the Audience

Contact Information

- Jordan Adair / Honorlock
  - X | LinkedIn | Facebook
- Camilla Roberts
  - cjroberts@ksu.edu
- Judith Sebesta
  - judith@sebestaeducationconsulting.com | X | LinkedIn

Additional Information and Resources

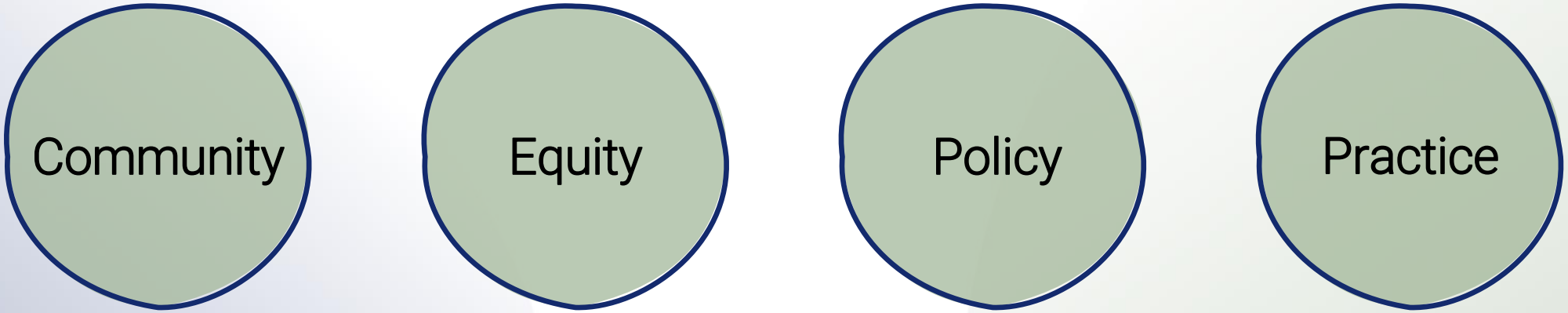
The webcast recording and additional resources will be available in the next week: wcet.wiche.edu/events/webcasts.

Learn more and stay connected:

Visit wcet.wiche.edu to explore our Policy and Practice work, Events, Membership, and Sponsorship.

Learn more about the benefits of joining our community: wcet.wiche.edu/join-us

WCET is the leader in the practice, policy & advocacy of digital learning in higher education.



Upcoming WCET Events

Learn more and register: wcet.wiche.edu/events

- “Waze” to Find the Detours and Fast Lanes to Understand New U.S. Department of Education Guidance and Regulations – November 15, Noon MT
  Exclusive event for WCET and SAN members
- Accessibility Considerations in Open Education – November 16, Noon MT

WCET 35th Annual Meeting

WCET Annual Meeting
October 25-27

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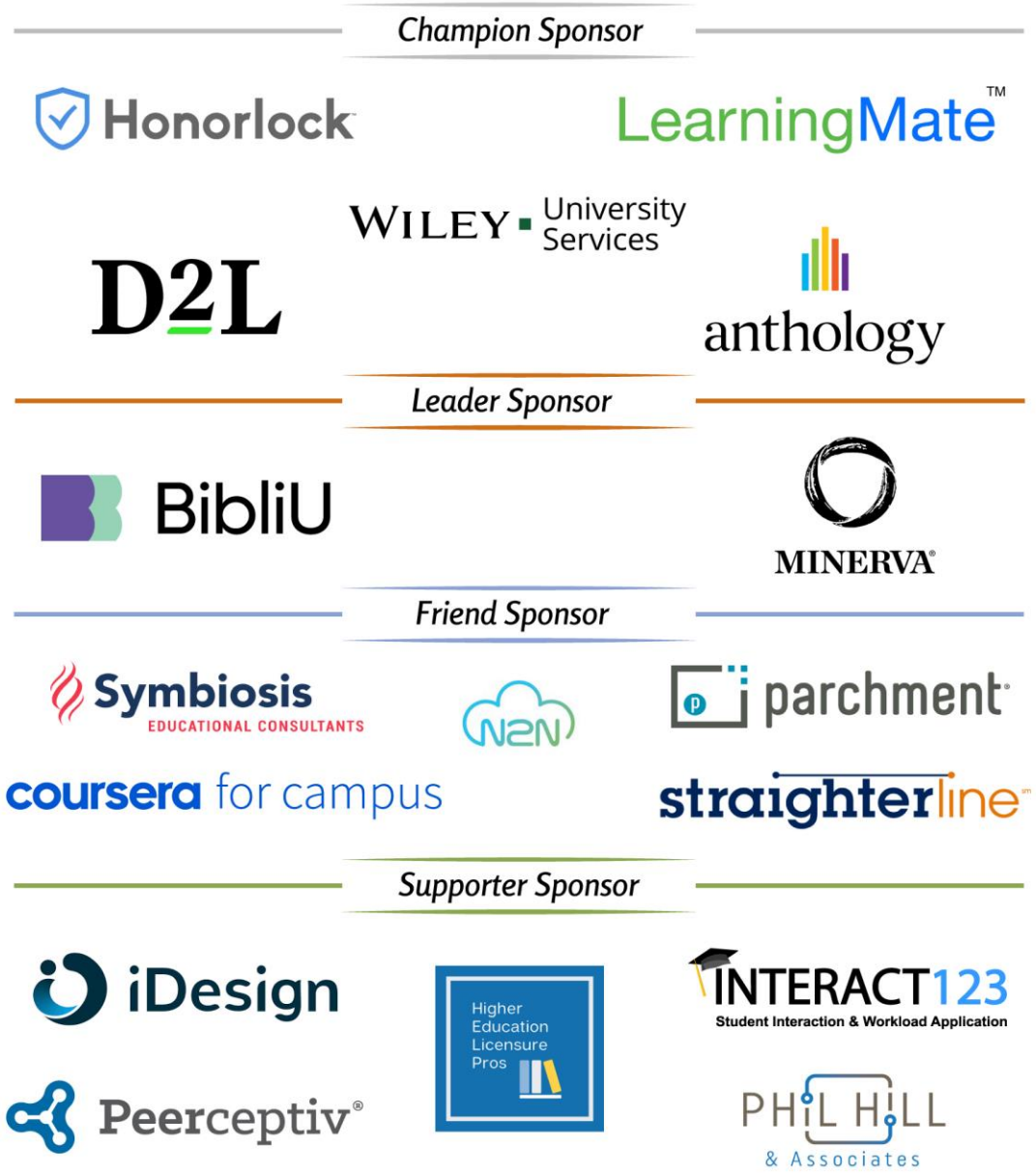
ASWE: Evolve
October 26-28

ASWE
ANNUAL SUMMIT FOR WOMEN IN ELEARNING

There's still time to join us in New Orleans!
bit.ly/WCET2023AM

Thank you, WCET Annual Sponsors

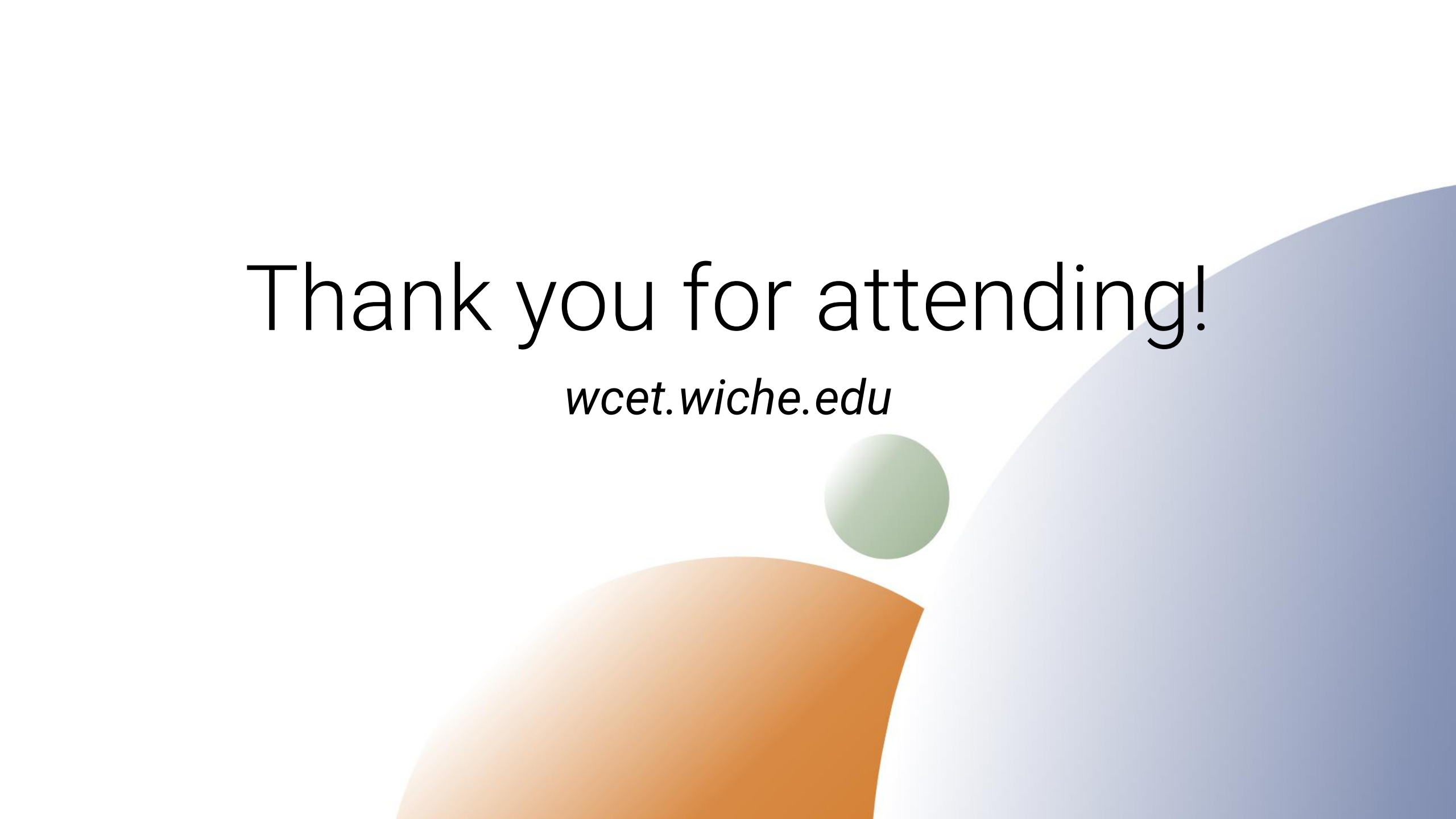
Learn more:
wcet.wiche.edu/sponsorship/wcet-sponsors



Thank you, Supporting Members

Brigham Young University	**The California State University**	**Colorado State University**
Michigan State University	**The University of Arizona**	**University of Florida**

Supporting members make an additional investment and support WCET's mission to advance the effective use of technology for teaching and learning.

Thank you for attending!

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