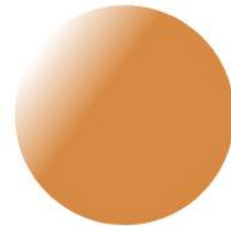


Welcome to Today's WCET Webcast



November 16, 2023

The webcast will begin shortly.

There is no audio being broadcast at this time.

An archive of this webcast will be available on the WCET website next week.





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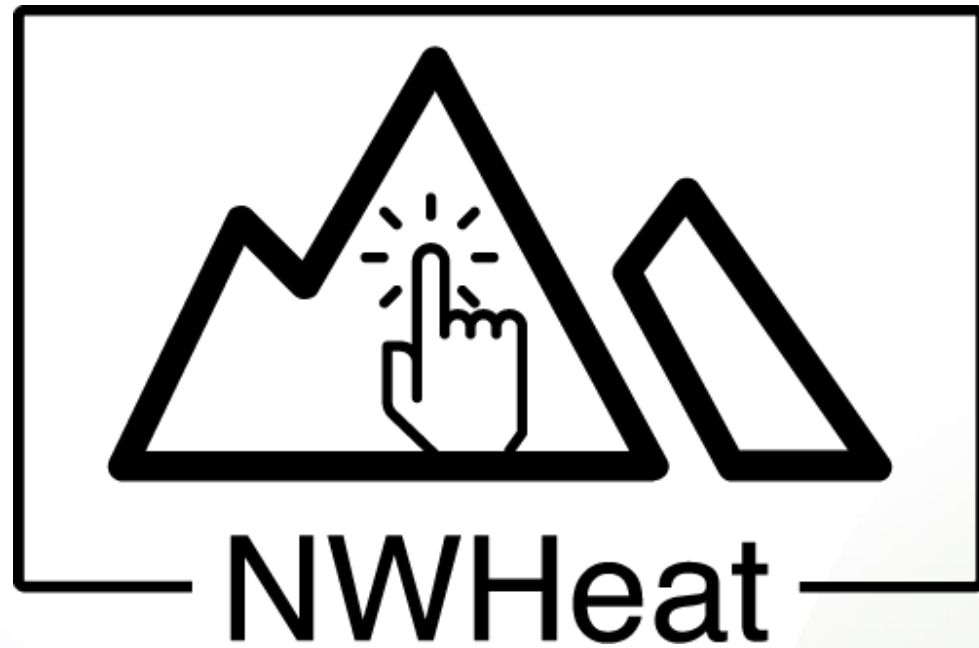
Webcast

Accessibility Considerations in Open Education

November 16, 2023



Hosted in partnership with:



Welcome!

- Slides can be downloaded via the link in chat.
- Please use the **Question** box for questions and **Chat** for other information exchange.
- Follow the X feed: #WCETWebcast.
- Slides, recording, and shared resources will be emailed to attendees.



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Speakers



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*Program Director, Community
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*Director
Every Learner Everywhere*



SETH VULETICH

*Scholarly Communications
Librarian
Colorado Schools of Mines*

Definition: Open Educational Resources

- Open Educational Resources (OER) are teaching and learning materials that you may freely use and reuse, without charge. That means they have been authored or created by an individual or organization that chooses to retain few, if any, ownership rights. For some of these resources, that means you can download the resource and share it with colleagues and students. For others, it may be that you can download a resource, edit it in some way, and then re-post it as a remixed work. OER often have a Creative Commons or GNU license that state specifically how the material may be used, reused, adapted, and shared.

<https://help.oercommons.org/support/solutions/articles/42000014835-what-are-open-educational-resources->

Definition: Open Access

- Open access refers to teaching, learning and research materials that are available free online for anyone to use as is, but they may not be revised, remixed, or redistributed. This terminology is typically used for scholarly works (journals, books, etc.), but can also refer to other class materials. Examples of OA materials include government documents, articles from open access journals, reports from think tanks.

<https://provost.umw.edu/oer/what-are-oer/>

Definition: Accessibility

- Accessible means that individuals with disabilities can independently access the equivalent electronic and information technology experiences available to individuals without disabilities.

<https://www.usu.edu/policies/559/>

Definition: Universal Design for Learning

- Universal design for learning (UDL) is a teaching approach that works to accommodate the needs and abilities of all learners and eliminates unnecessary hurdles in the learning process. This means developing a flexible learning environment in which information is presented in multiple ways, students engage in learning in a variety of ways, and students are provided options when demonstrating their learning.
- UDL is similar to universal instructional design and universal design for instruction. All three advocate for accessible and inclusive instructional approaches that meet the needs and abilities of all learners.

<https://teaching.cornell.edu/teaching-resources/designing-your-course/universal-design-learning>

Questions from the Audience



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Additional Information and Resources



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Webcast

The webcast recording and additional resources will be available in the next week: wcet.wiche.edu/events/webcasts.



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WCET is the leader in the practice, policy & advocacy of digital learning in higher education.

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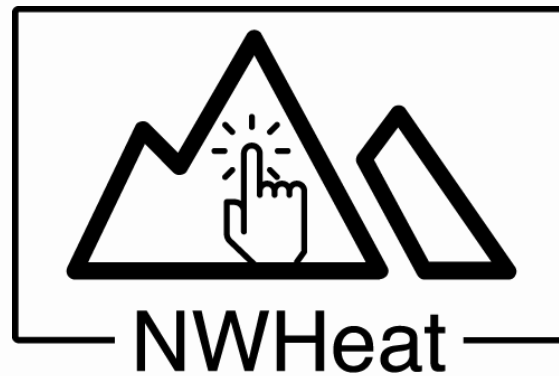
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Learn more about our webcast partner:

Northwest Higher Education Accessibility Technology Group
(NWHeat) – nwheat.org.

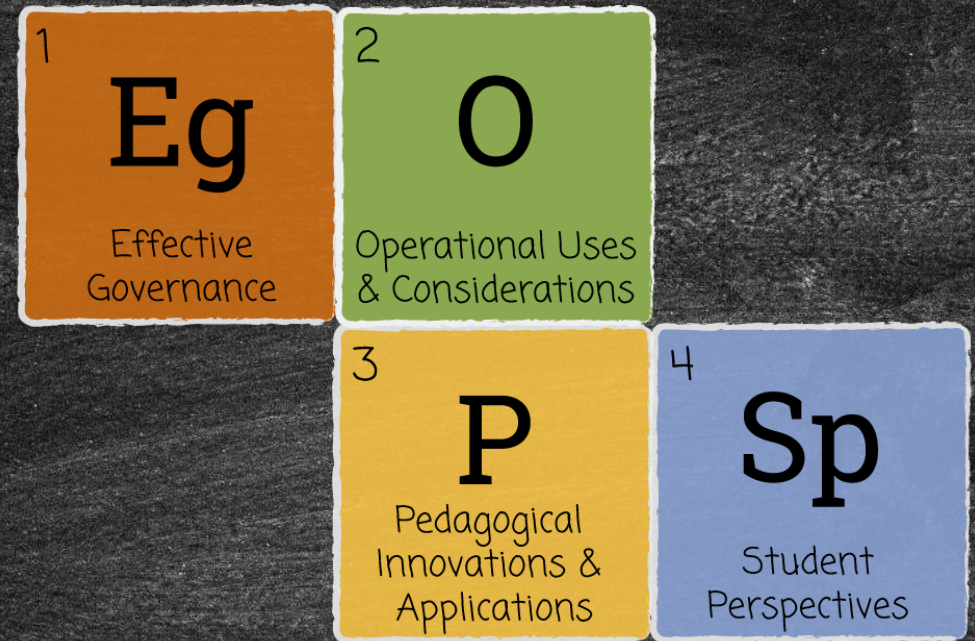


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Exclusively for WCET Members

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Thank you for attending!

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